



San Joaquin Delta College

Speech Language Pathology Assistant Program

5151 Pacific Avenue, Stockton, CA 95207 (209) 954-5454

December 19, 2011

Speech – Language Pathology and Audiology Board
State of California, Department of Consumer Affairs
2005 Evergreen Street, Suite 2100
Sacramento, CA 95815

Dear Board Members and Executive officer, Del Mugnaio

The purpose of this letter is to propose three minor changes to the San Joaquin Delta College (SJDC) Speech Language Pathology Assistant Program (SLPA) curriculum. These adjustments will 1) clarify the SLPA program listing in the SJDC Catalog so that it is consistent with the format of other Health Science Programs and other Associate Degree offerings, 2) eliminate redundant courses and 3) eliminate unnecessary courses. These changes allow students greater flexibility in selecting General Education (GE) courses while continuing to meet ASHA guidelines.

The elimination of redundant courses ensures students complete the total number of units required for ASHA competencies and for the Associate Degree. Associate Degree Students will be able to complete the degree in two years of full time course work. Students wishing to transfer to Bachelor's degree programs will be able to complete the SLPA Associate degree and be ready to transfer. Electives can be selected which best meet individual needs. SLPA courses remain unchanged and continue as previously approved.

The proposed SJDC SLPA program curriculum as amended continues to meet the Required Curriculum according to section 1399.170.10 of the TITLE 15 CALIFORNIA CODE OF REGULATIONS SPEECH-LANGUAGE PATHOLOGY ASSISTANT as well as the competencies recommended by ASHA. Following is a summary of the proposed changes.

Change 1:

The proposed new statement in the catalog will indicate that students need to complete one of the GE patterns – SJDC Associate Degree, CSU transfer or UC transfer. The SLPA Associate Degree program will no longer list each specific course that must be taken including each GE class. Students will be instructed to complete a GE pattern and then the required courses. As with most all Associate Degree programs, some of the required SLPA courses meet both GE and program requirements.

Currently each course in the SLPA program as written is prescribed. There is no variability in GE selections. For example each student must take POLSC 001 – American Government and Institutions. The students may not currently choose between that course and others in the American Institutions Section of the SJDC GE pattern.

Rationale: Unifies the manner in which all degrees are listed in the SJDC catalog. The minimum standard is set by the Associate Degree GE patterns and the Transfer patterns are more rigorous. Completion of one of these patterns is required for the Associate of Science Degree in addition to the courses required in the major. Not specifying each particular course within the General Education requirements will allow students the flexibility to choose a course that best meets their specific educational plan while still meeting the ASHA guidelines pertaining to curriculum content and the minimum requirement for the Associate of Science Degree. This will be especially helpful to students, given the current economic situation and limited space available in classes at California Community Colleges, by providing a greater number of general education course sections from which the student may choose. Students may choose from approved General Education courses in each required area.

See attachments D, E, F for an example of GE patterns available at SJDC.

Change 2:

Eliminate redundant GE courses that are currently required as the program is listed in the catalog.

Rationale: Course content in the classes proposed for elimination is covered in other required classes.

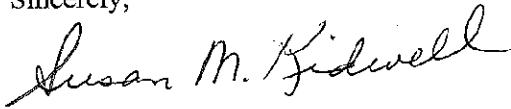
Change 3:

Eliminate courses that are required currently that do not specifically meet a GE pattern or ASHA SLPA technical knowledge content.

Rationale: This content is not required by any GE pattern and also is not required according to California Title 15 regulations or the suggested ASHA competencies.

If you should have any further questions regarding proposed changes, please contact me. (209) 954-5572, skidwell@deltacollege.edu.

Sincerely,



Susan M. Kidwell, MA, CCC SLP
SLPA Program Director
5151 Pacific Avenue
Health Science Division, Locke 203
Stockton, CA 95207
San Joaquin Delta College

Enclosures:

Application for Change Declaration
Proposed Curriculum
Summary of Proposed Changes
Proposed New Required Curriculum Effective Fall 2012
Attachment A: SJDC SLPA Program Original SLPAB Proposal 9/2002
Attachment B: SJDC SLPA Current Catalog Statement (Previously Approved)
Attachment C: Proposed SJDC SLPA Catalog Listing (Pending Approval)
Attachment D: SJDC Associate Degree General Education Patterns Fall 2011
Attachment E: CSU General Education Patterns Fall 2011
Attachment F: IGETC General Education Patterns Fall 2011
Attachment G: SJDC Course Descriptions

CC: Karen Ippolito, Kathy Hart

SPEECH-LANGUAGE PATHOLOGY & AUDIOLOGY &
HEARING AID DISPENSERS BOARD
2005 Evergreen Street, Suite 2100
Sacramento, CA 95815

OFFICE USE ONLY

Date Stamp

Date

APPLICATION For CHANGE to an approved
Speech-Language Pathology Assistant Program

PART 1. CERTIFICATIONS

APPLICATION AFFIDAVIT

APPLICATION FOR CHANGE TO AN APPROVED PROGRAM

Please check applicable category:

- Change of Curriculum**
- Change (or Addition) to Field Site**
- Change of Physical Location of Program**
- Change of Primary Administration**
- Other (identify)** _____

1. INSTITUTION

a. San Joaquin Delta College
Speech Language Pathology Assistant Program
Name

b. 5151 Pacific Avenue
Health Sciences Division, Locke 203
Primary Administrative Location

Stockton, CA 95207

City State Zip Code

c. Same as above
Mailing Address (if different)

City State Zip Code

d. (209) 954-5454 (209) 954-3798
Telephone Number FAX Number

e. 5151 Pacific Avenue Stockton, CA 95207
Main campus address City Zip Code



DECLARATION UNDER PENALTY OF PERJURY

"I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct."

I/We understand in order for the program to be approved by the Board or to retain its approval, it shall comply with all requirements set forth in this article. The letter of approval shall be returned to the Board when (and if) the program's approval has been revoked.

NOTE: Authority Cited: Sections 2531.95 and 2538.1(a) Business and Professions Code.
Reference Cited: Section 2538.1(b)(2), Business and Professions Code.

a. Susan M. Kidwell December 19, 2011
Signature Date

Susan M. Kidwell, MA, CCC-SLP, Director SLPA Program

Printed Name Title

b. Karen Ippolito 12-20-11
Signature Date

Karen Ippolito EdD, MSN, FNP, Dean, Health Science Division

Printed Name Title

The application must be signed by the officially designated representative of the sponsoring institution and the speech-language pathology assistant program director.

NOTE: In concert with Article 12 Section 1399.170.4(d), a material misrepresentation by the program of any information required to be submitted to the Board may be grounds for denial of approval or removal of the program from the approved list.

Please complete the all segments of the Application applicable to your proposed change. Attach all documentation to support proposed change.

Change of Curriculum

Provide detail on the proposed Change of Curriculum. Include the Curriculum Summary Form received with your approved Application. Attach the proposed Curriculum following the same formatting, identifying course name, course number, unit value, with identification of courses constituting general education.

Change (or Addition) to Field Site

Provide detail on the former approved Field Site locations, and detail on the new Field Site locations, to include address, facilities (if applicable).

Are changes proposed with regard to supervision at this site?

If "Yes", detail changes proposed.

Change of Physical Location of Program

Provide detail on the former approved physical location(s), and detail on the new physical location(s), to include address, and facilities (if applicable).

Change of Primary Administration

Identify the administrative changes proposed, by administrative role and identification of the individual in that role.

Attach an organizational chart to reflect updated information, and a resume to confirm academic and experiential background of the individual new to the position.

Other (identify change and provide appropriate support documentation)

Proposed New Required Curriculum Effective Fall 2012 (Pending SLPAHAD Board Approval)

ASHA Guidelines for Training, Credentialing, Use, and Supervision of SLPAs.

- a. The San Joaquin Delta College SLPA program includes a minimum of 60 semester units.
- b. The program is completed in semester units.
- c. There are a minimum of 22 units of general education requirements and 3 units of an elective for a total of a minimum of 25 units.
- d. List of ASHA General Education (GE) courses by course number, name, and unit value required by the SLPA program.

Course Number	Name	Units
1. ENG 001A	Written Communications	3
2. Mathematics	1 course from Selected GE pattern	3-4
3. COM ST 001A	Fundamentals of Speech	3
4. American Institutions	1 course from Selected GE pattern	3
5. One of the following:		
BIM 001	Keyboarding and Document Processing	3
BIM 002	Advanced Keyboarding: Document Formatting	3.5
BIM 038	Office Technologies and Procedures	3
BIM 043	Records Management in Public Agencies	3
CS 011	Fundamentals of Computer Science	3
CSA 020	MS Word, Excel and Access	3
6. One of the Following:		
BIOL 001	Core Biology	4
BIOL 011	Human Biology	4
BIOL 031	Human Anatomy	4
BIOL 032	Human Physiology	5
BIOL 033	Anatomy & Physiology	6
7. PSYCH 001	Introduction to Psychology	3
8. Elective	Suggest: COM ST 003 or CSU GE Requirement for transfer	3

- e. 35.5 units of course work are required that satisfy ASHA Competencies.
- f. List of course work satisfying ASHA Competencies by course number, name, and unit value.

Course Number	Name	Units
1. COMMDIS 001	Speech and Language Development (ASHA Competency 1)	3
2. COMMDIS 002	Introduction to Communication Disorders (ASHA Competency 2)	3

3.	COMMDIS 003	Communication Disorders: Therapy Analysis and Field Practice (ASHA Competency 3, 4, 5, 6)	3.5
4.	COMMDIS 005	Communication Disorders: Materials and Procedures for SLPA's (ASHA Competency 2, 3, 4)	3
5.	COMMDIS 007	Communication Disorders: Service Delivery Issues for SLPA's (ASHA Competency 3, 5)	3
6.	COMMDIS 009	Communication Disorders: Assessment and Remediation (ASHA Competency 2, 3, 4, Fieldwork Experience)	5
7.	CDEV 034	Children with Special Needs (ASHA Competency 3, 4)	3
8.	FCS 019/HS 019	Human Development (ASHA Competency 1)	3
9.	COM ST 007	Intercultural Communication (ASHA Competency 5)	3
10.	HUM 004/ ANTHR 004	Introduction to Linguistics (ASHA Competency 1, 5)	3
11.	SL 001	Elementary American Sign Language (ASHA Competency 5)	3

g. Minimum Hours:

1. Twenty (20) clock hours of directed observation are required (COMM DIS 003).
2. One Hundred (100) clock hours of field work experience are required (COMM DIS 009).
3. Course Descriptions.
ATTACHMENT G.
4. The curriculum does not have a deviation from the ASHA curriculum.
5. If a student should transfer to San Joaquin Delta College, the transfer coursework and the institution would be evaluated for equivalency by Admissions and Records and the Dean of the Health Science Division or the SLPA Program Director, with coursework for the SLPA program at San Joaquin Delta College. A minimum of 24 units must be completed at San Joaquin Delta College.

The following table summarizes the proposed changes to the San Joaquin Delta College SLPA curriculum. Course descriptions are provided in Attachment G.

Current Program	Proposed Program	Rationale for Change	Meets SJDC General Education	Meets ASHA Competency
SLPA CURRICULUM				
Communication Disorders: Speech and Language Development COMM DIS 001 Units 3	Same	No change		X
Introduction to Communication Disorders COMM DIS 002 Units 3	Same	No change		X
Communication Disorders: Therapy Analysis and Field Practice COMM DIS 003 Units 3.5	Same	No change		X
Communication Disorders: Materials and Procedures COMM DIS 005 Units 3	Same	No change		X
Communication Disorders: Service Delivery Issues COMM DIS 007 Units 3	Same	No change		X
Communication Disorders: Assessment and Remediation COMM DIS 009 Units 5	Clinical Hours increased	Reflects SLPAHAD Board recommendations		X

Current Program	Proposed Program	Rationale for Change	Meets SJDC General Education	Meets ASHA Competency
Introduction to Linguistics ANTHR 004/ HUM 004 Units 3	Same	No change	X	X
Human Biology BIOL 011 Units 4	Allow students to choose from restrictive electives: BIOI. 011, BIOL 001, BIOL 002, BIOL 031, BIOL 032, BIOL 033.	Allows for more flexibility in program choices to meet needs of students wishing to transfer to CSU programs as well as Associate Degree students.	X	X
Children with Special Needs CDEV 034 Units 3	Same	No change		X
Human Development FCS 019/H S 019 Unit 3	Same	No change	X	X
Intercultural Communication COM ST 007 Unit 3	Same	No change	X	X
Introduction to Psychology PSYCH 001 Units 3	Same	No change	X	X
Elementary Sign Language SL 001 Units 3	Same	No change	X	X
Intermediate Algebra MATH 082 Units 5	Allow any Math GE. Met within GE requirements.	ASHA guidelines states: Course work in mathematics may include general mathematics, business mathematics, accounting, algebra, or higher mathematics.	X	X

Current Program	Proposed Program	Rationale for Change	Meets SJDC General Education	Meets ASHA Competency
English Composition ENG 001A Units 3	Met within GE requirements.	Unifies SJDC catalog language. All GE patterns require this course.	X	X
American Government and Institutions POLSC 001 Units 3	Allow any American Institutions GE. Met within GE requirements.	ASHA Guidelines do not specify content in this area. All GE patterns require units in this area.	X	
Office Technologies BIM 038 Units 3 or Office Management BIM 039 Units 3 or Records Management and Filing BIM 081 Units 3	Allow students to choose from restrictive electives: BIM 038, BIM 043, BIM 001, BIM 002, CSA 020, CS 011.	Allows the student greater variability in course work to meet the Computer Applications content required by ASHA which states, "Course work in computer applications may include computer basics, computer literacy, word processing, software applications, or web-based applications." BIM 001, 002, 038, 043, CS 011 and CSA 020 include such content. Eliminates BIM 039 as an option as course content does not pertain specifically to computer applications. Eliminates BIM 081 as course content does not specifically include computer applications. CSA 020 can also be utilized for transfer to CSU campuses.		X

Current Program	Proposed Program	Rationale for Change	Meets SJDC General Education	Meets ASHA Competency
Interpersonal Communications COM ST 003 Units 3	COM ST 001A Fundamentals of Speech, met within GE requirements.	Fundamentals of Speech, is a required GE course for both the SJDC and CSU GE patterns. This change continues to meet the ASHA requirements set for General Education, Oral and Written Communication including public speaking. While Interpersonal Communications is a valuable course, it does not meet the Communication GE requirements for either SJDC or the CSU pattern. We will list it as a suggested elective.	X	X
Child and Adolescent Development CDEV 021 Units 3	Eliminate this requirement.	This course is redundant as the content is covered in the Human Development course. The Human Development course is preferable in that it covers the life span.		
Beginning Swim for Health PE 001D Units 1.5 Individual Conditioning PE 009A Units 1.5	Eliminate these requirements.	This content is not required by ASIIA, SJDC GE or CSU GE patterns.		

Attachment A

**SJDC SLPA Program
Original SLPAB Proposal 9/2002**

Section 6: **REQUIRED CURRICULUM**

Article 12 Section 1399.170.10

Authority Cited: Sections 2531.95 and 2538.1(a), Business & Professional Code

Reference Cited: Section 2538.1(b)(2), Business & Professional Code

1. The curriculum required for this program has met the standards required by the accrediting body of the California Chancellor's Office for Community Colleges. As set forth in the Business and Professional Code.

ATTACHMENT E.

2. ASHA Guidelines for Training, Credentialing, Use and Supervision of SLPAs.

a. The Delta College SLPA program includes 60 semester units.

b. The program is completed in semester units.

c. There are 14-15 units of general education requirements.

- d. List of general education courses by name and units required by SLPA program.

1)	PE 1D	Swimming for Health	1 unit
2)	BIOL 11	Human Biology	3 units
3)	PE 9A	Beginning Conditioning: Individual	1.5-2 units
4)	POLSC 1	American Government & Institutions	3 units
5)	SPEECH 22	American Sign Language	3 units
6)	One of the following:		
	BUS 38	Office Technology	3 units
	BUS 39	Office Management	3 units
	BUS 42	Records Management and Recording	3 units

e. Forty-six units of course work are required that satisfy ASHA Competencies.

- f. List of course work satisfying ASHA Competencies by name, number, and unit value.

1)	COMM 1	Communication Disorders: Speech and Language Development (ASHA Competency 6.1)	3 units
2)	COMM 2	Communication Disorders: Introduction to Speech Pathology and Audiology (ASHA Competency 6.2(2), (3))	3 units
3)	ENG 1A	Reading & Writing Skills (ASHA Competency 6.1(1))	3 units
4)	MATH 80 or BUS 13	Elementary Algebra or Business Math (ASHA Competency 6.1(2))	3 units

Attachment A (continued)

SJDC SLPA program – Original SLPAB proposal 9/2002 continued

5)	SPCH 7	Intercultural Communication (ASHA Competency 6.1(3) and 6.3)	3 units
6)	SPCH 3	Interpersonal Communication (ASHA Competency 6.1(1))	3 units
7)	FCS 34	Child Development (ASHA Competency 6.1(4))	3 units
8)	COMM 3	Communication Disorders: Therapy Analysis and Field Practice (ASHA Competency 6.4)	4 units
9)	FCS 21	Early Childhood Development (ASHA Competency 6.4)	3 units
10)	PSYCH 1	Introduction to Psychology (ASHA Competency 6.2(2))	3 units
11)	HUM 4	Introduction to Linguistics (ASHA Competency 6.2(2))	3 units
12)	COMM 5	Communication Disorders: Materials and Procedures for SLPA's (ASHA Competency 6.3(2))	3 units
13)	FCS 19	Human Development (ASHA Competency 6.1(3))	3 units
14)	COMM 7	Communication Disorders: Service Delivery Issues for SLPA's (ASHA Competency 7.0)	3 units
15)	COMM 9	Communication Disorders: Assessment and Remediation (ASHA Competency 7.0)	3 units

g. Minimum Hours:

- 1) Fifteen (15) clock hours of directed observation is required.
- 2) Eighty (80) clock hours of field work experience is required.

3. Course Outlines.

ATTACHMENT F.

4. The curriculum does not have a deviation from the ASHA curriculum.

5. If a student should transfer to San Joaquin Delta College, the transfer coursework and the institution would be evaluated for consistency by Admissions and Records and the Chairperson of the Communication Skills Division with coursework and program at San Joaquin Delta College. The last twelve (12) units must be taken at San Joaquin Delta College.

Attachment B

San Joaquin Delta College Speech Language Pathology Assistant Program (Current Catalog Statement as Previously Approved)

Communication: Speech Language Pathology Assistant (SLPA), Associate in Science Degree

Upon successful completion of the certificate, the student demonstrates skills, knowledge and training to conduct speech-language screening, without interpretation, and using screening protocols developed by the supervising speech-language pathologist; provide direct treatment assistance to patients or clients under the supervision of a speech-language pathologist; follow implementing documented treatment plans or protocols developed by a supervising speech-language pathologist; document patient or client progress toward meeting established objectives; report the information to a supervising speech-language pathologist; assist a speech language pathologist during assessments, including, but not limited to, assisting with formal documentation, preparing materials, and performing clerical duties; schedule activities and prepare charts, records, graphs, and data; perform checks and maintain equipment, including, but not limited to, augmentative communication devices; and assist with speech-language pathology research projects, in-service training, and family or community education.

Minimum Units Required: 64

Recommended Sequence:

First Semester Units

MATH 082 Intermediate Algebra – 5 units
COMM DIS 001 Communication Disorders: Speech and Language Development – 3 units
COMM DIS 002 Introduction to Communication Disorders – 3 units
ENG 001A Written Communications – 3 units
P E 001D Beginning Swim for Health – 1.5-2 units
COM ST 007 Intercultural Communication – 3 units

Second Semester

BIOL 011 Human Biology – 4
COMM DIS 003 Communication Disorders: Therapy Analysis and Field Practice – 4 units
CDEV 034 Children With Special Needs – 3 units
P E 009A Individual Conditioning I – 1.5-2 units
COM ST 003 Interpersonal Communication – 3 units

Third Semester

COMM DIS 005 Communications Disorders: Materials and Procedures – 3 units
CDEV 021 Child and Adolescent Development – 3 units
HUM 004/ANTHR 004 Introduction to Linguistics – 3 units
POLSC 001 American Government and Institutions – 3 units
PSYCH 001 Introduction to Psychology – 3 units

Attachment B (continued)

Fourth Semester

BIM 038 Office Technologies – 3 units

or

BIM 039 Office Management – 3 units

or

BIM 081 Records Management and Filing – 3 units

COMM DIS 007 Communication Disorders: Service Delivery Issues – 3 units

COMM DIS 009 Communication Disorders: Assessment and Remediation – 3 units

FCS 019/HS 019 Human Development – 3 units

SL 001 Elementary American Sign Language – 3 units

NOTE:

Please refer to SECTION III, Academic Programs, Special Admission Programs, Communication Speech-Language Pathology Assistant for Application Process and Selection Procedure.

Minimum Units 64

Attachment C

Proposed San Joaquin Delta College Speech Language Pathology Assistant Program Catalog Listing (Pending Approval Fall 2012)

Associate in Science Degree

SPEECH LANGUAGE PATHOLOGY ASSISTANT (SLPA)

Health Sciences Division

Upon successful completion of the Associate Degree in the Speech Language Pathology Assistant Program, the graduate is able to apply for licensure with the State of California. A licensed Speech Language Pathology Assistant (SLPA) works under the direction of a supervising Speech Language Pathologist (SLP) and demonstrates the skills, knowledge and training to practice in a variety of settings within the parameters of the SLPA scope of practice. A licensed SLPA may work with infants, children, adults and seniors in educational, clinical and medical settings which include schools, day care centers, hospitals, nursing homes and private clinics. The graduate will be able to conduct screenings for speech, language and hearing disorders without interpretation, administer treatment as prescribed by the supervising Speech Language Pathologist and assist with clinical documentation.

Minimum Units Required: 60

GENERAL EDUCATION

Complete one of the following General Education patterns:

- San Joaquin Delta College Associate Degree General Education (AA-GE) pattern (24 units).
- California State University General Education (CSU-GE) pattern (40 units).
- Intersegmental General Education Transfer Curriculum – CSU Version (IGETC-CSU) pattern (37 units).

COURSES WITHIN THE MAJOR

Complete 45.5 units within the Major, 38.5 units from Core Requirements and 7 units from Restricted Electives. All courses must be completed with a grade of "C" or better.

CORE REQUIREMENTS

Complete the following:

- COMM DIS 001 Communication Disorders: Speech and Language Development – 3 units
- COMM DIS 002 Introduction to Communication Disorders – 3 units
- COMM DIS 003 Communication Disorders: Therapy Analysis and Field Practice – 3.5 units
- COMM DIS 005 Communications Disorders: Materials and Procedures – 3 units
- COMM DIS 007 Communication Disorders: Service Delivery Issues – 3 units
- COMM DIS 009 Communication Disorders: Assessment and Remediation – 5 units
- CDEV 034 Children With Special Needs – 3 units
- COM ST 007 Intercultural Communication – 3 units
- H S 019/FCS 019 Human Development – 3 units

Attachment C (continued)

HUM 004/ANTHR 004 Introduction to Linguistics – 3 units
PSYCH 001 Introduction to Psychology – 3 units
SL 001 Elementary American Sign Language – 3 units

RESTRICTED ELECTIVES

Complete one of the following:

BIOL 001 Core Biology – 4 units
BIOL 011 Human Biology – 4 units
BIOL 031 Human Anatomy – 4 units
BIOL 032 Human Physiology – 5 units
BIOL 033 Anatomy & Physiology – 6 units

Complete one of the following:

BIM 001 Keyboarding and Document Processing – 3 units
BIM 002 Advanced Keyboarding: Document Formatting – 3.5 units
BIM 038 Office Technologies and Procedures – 3 units
BIM 043 Records Management in Public Agencies – 3 units
CS 011 Fundamentals of Computer Science – 3 units
CSA 020 MS Word, Excel, and Access – 3 units

ELECTIVES

Complete elective coursework to achieve the minimum 60 unit requirement.

NOTE:

Please refer to SECTION III, Academic Programs, Special Admission Programs,
Communication
Speech-Language Pathology Assistant for Application Process and Selection Procedure.

Minimum Units: 60

Attachment D

San Joaquin Delta College Associate Degree
General Education Patterns Fall 2011

San Joaquin Delta College

Fall 2011 Catalog
(Effective Summer 2011)

Associate Degree General Education Requirements

<p>I. LANGUAGE & RATIONALITY Complete one course from each group with grade of "C" or better in each</p> <p>Group A. English Composition ENG 1A</p> <p>Group B. Mathematics AGBUS 73(F09) MATH 1, 2(F10), 3(F10), 4(F10), 5(F10), 10, 12, 13, 17A, 20(F07), 22(F08), 38A(F07), 38B(F07), 39(F07), 62, 66(F09) PSYCH 2(F07)</p> <p>Group C. Oral Communication COMST 1A</p>	<p>III. HUMANITIES Complete one course from:</p> <p>ANTHR/HUM 4 ARAB 51 & 52, 53 & 54 ART 1A, 1B, 1C(F07), 2, 2A(F07), 3, 4, 6(F10), 7A(F10), 20A(F10), 33A(F10), 40A(F10), 64A(F10) CHIN 1, 2(F10), 3(F10), 4(F10) CIVIL/HUM 3 COM ST 2 (F09) CUL ART 16 DRAMA 10, 16A, 16B ENG 30, 35, 37, 38, 39, 40A, 40B, 42A, 42B, 43C(F07), 43D(F07), 45, 46A, 46B, 47, 52, 55, 57 FASHION 8, 9, 10 FREN 1, 2(F10), 3(F10), 4(F10), 5(F10) GERM 1, 2(F10), 3(F10), 4(F10) HIST 7(F10) HORT 4 HUMAN/ANTHR 4 HUMAN/CIVIL 3 ID 8(F09) ITAL 1, 2(F10), 3(F10), 4(F10) JAPAN 1, 2(F10), 3(F10), 4(F10) MUSIC 1, 2A, 2B, 4, 7, 8 PHILO 6, 45, 50(F10) PHOTO 1A(F11) RELGN 14A(F09), 14B(F06) SL 1, 2(F10), 3(F10), 4(F10) SPAN 1, 1A(F10), 2(F10), 2A(F10), 3(F10), 4(F10), 5(F10) TAG 51 & 52, 53 & 54 VIET 51 & 52, 53 & 54</p>	<p>IV. AMERICAN INSTITUTIONS Complete one course from: HIST 17A, 17B, 27, 30A, 30B, 31, 34 POLSC 1</p> <p>V. SOCIAL & BEHAVIORAL SCIENCE Complete one course from: AGBUS 12 ANTHR 1, 6(F10), 10 BUS 26(F10) CDEV 21, 26 ECON 1A, 1B FCS/HS 15(F10) GEOG 2, 3(F10), 10 HS/FCS 19 HIST 2A, 2B, 4A, 4B, 6A, 6B, 6C, 37(F10) POLSC 2(F07), 3(F08) PSYCH 1, 3(F10), 4(F10) SOCSC 30 SOCIO 1A, 2A(F10)</p>
<p>II. NATURAL SCIENCES Complete one course from:</p> <p>AH SC 10 ANTHR 2 ASTRO 1 BIOL 1(F10), 2(F10), 3(F10), 10, 11, 12, 31(F10), 32(F10), 33(F10) CHEM 1A, 1B(F10), 3A, 35(F10), 10, 12A(F10), 12B(F10) FCS 6 GEOG 1 GEOC 1A, 5, 10, 15, 16 NR 2 PHSCI 1 PHYSIC 2A(F10), 4A(F10), 10 PLANT 10, 14(F10)</p>	<p>VI. AWARENESS OF SELF & SOCIETY Complete one course from: AJ 21 BIOL/PSYCH 30 BUS 8, 20 COMST 3(F10), 5(F09), 7, 8(F10), 11 CS 11 EDUC 10 ENG 34 FCS 2, 3, 5, 23 GUID 8 H ED 1 LIBRY 3 MCOM 1, 4 PHILO 30(F09), 49 POLSC 5 PSYCH/BIOL 30 SOCIO 1B, 27, 33</p>	

<p>Notes: (FXX), (SPXX), or (SUXX) indicates term of course approval for an area - course must have been on GE pattern at the time it was taken in order to be used for GE</p>	<p>The Associate in Arts Degree General Education pattern requires: a minimum of eight courses one course from each of the eight areas twenty-four units</p>
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Sum 2011
June 14, 2011

Attachment E

California State University (CSU) General Education Patterns
Fall 2011

San Joaquin Delta College

Fall 2011 Catalog

California State University (CSU) General Education Requirements

<p>A. Communication in the English Language & Critical Thinking: One course from each group, nine semester units minimum, grade of "C" or better in each</p> <ol style="list-style-type: none"> 1. Oral Communication COM ST 1A 2. Written Communication ENG 1A 3. Critical Thinking COM ST 5(F07) ENG 1B, 1D PHLO 30 	<p>D. Social, Political, & Economic Institutions & Behaviors: Historical Background Minimum nine semester units, at least two disciplines</p> <p>D0: Sociology & Criminology AJ 21 SOCIO 1A, 1B, 27, 33 SOCSC 30</p> <p>D1: Anthropology & Archeology ANTHR 1, 6, 10 HIST 4A, 4B POLSC 1</p> <p>D2: Economics AJ 21 AGBUS 12 BUS 26 ECON 1A, 1B(F08) POLSC 5</p> <p>D3: Ethnic Studies HIST 6A, 6B, 17A, 17B, 30A, 30B, 31, 34 SOCIO 33 SOCSC 30</p> <p>D4: Gender Studies HIST 17A, 17B, 27, 30A, 30B, 31 PSYCH 1 SOCIO 27</p> <p>D5: Geography GEOG 2, 3, 10 HIST 4A, 4B</p> <p>D6: History AGBUS 12 HIST 2A, 2B, 4A, 4B, 6A, 6B, 6C, 17A, 17B, 27, 30A, 30B, 31, 34</p> <p>D7: Interdisciplinary, Social, or Behavioral Science ANTHR 6 COM ST 7, 11 PSYCH 1</p> <p>D8: Political Science, Government, & Legal Institutions BUS 8 HIST 17A, 17B, 30A, 30B, 31 POLSC 1, 2(SP07), 3, 5</p> <p>D9: Psychology BIOL 30(SP07) CDEV 21 PSYCH 1, 3(SP07), 4(SP07), 30(SP07)</p>
<p>B. Physical Universe & Its Life Forms: Minimum ten semester units, at least one course from each of B1, B2 (at least one must contain a B3 lab component) and B4. For a 1L, 2L, or 10L lab to count as the required lab course, the corresponding lecture course is also required.</p> <ol style="list-style-type: none"> 1. Physical Sciences ASTRO 1, 1L(lab) CHEM 1A(lab), 1B(lab,SP07), 3A(lab), 3B(lab,SP07), 12A(lab,SP07), 12B(lab,SP07) GEOG 1, 1L(lab) GEOL 1A(lab), 5(F09), 10, 15, 16 PHSCI 1 PHYSIC 2A(lab), 4A(lab), 10(lab) PLANT 1A(lab) 2. Life Sciences AHSC 19, 10L(lab) ANTHR 2, 2L(lab) BIOL 1(lab), 2(lab,SP07), 3(lab,SP07), 13(lab), 11(lab), 31(lab,SP07), 32(lab,SP07), 33(lab,SP07) NR 2 PLANT 10, 10L(lab) 3. Laboratory Activity AHSC 10L ANTHR 2L ASTRO 1L BIOL 1, 2(SP07), 3(SP07), 10, 11, 31(SP07), 32(SP07), 33(SP07) CHEM 1A, 1B(SP07), 3A, 3B(SP07), 12A(SP07), 12B(SP07) GEOG 1L GEOL 1A PHYSIC 2A, 4A, 10 PLANT 10L, 14 4. Mathematics: Quantitative Reasoning MATH 1, 2, 3(SP07), 4(SP07), 5, 10, 12, 13, 17A, 20, 22(F07), 35A, 38B(F08), 39 PSYCH 2(SP07) 	<p>E. Life-Long Understanding & Self-Development Minimum three semester units, not all in PEACTIV</p> <p>ANTHRUM 4 BIOL 30 CDEV 21(F10), 26 COM ST 3 FCS 2, 3, 5, 6, 23 CUID 8(SP07) H ED 1, 30 HUMANTHR 4 PEACTIV 10, 5A PSYCH 3, 24, 30</p>
<p>C. Arts, Literature, Philosophy & Foreign Language: Minimum nine semester units, at least three units from each of groups #1 and #2</p> <ol style="list-style-type: none"> 1. Arts ART 1A, 1B, 1C(F07), 2, 2A(F07), 3, 4, 6, 7A (36A-B), 20A (46A-B), 33A (43A-B), 40A, 64A (44A-B) DRAMA 19, 15A, 16B ENG 30 FASHION 8 HORT 4(SP07) ID 6(F09) MUSC 1, 2A, 2B, 4, 7, 8 PHOTO 1A 2. Humanities ARAB 53 & 54 CHEM 2, 3, 4 CIVIL 3 ENG 34, 35, 37, 38, 39, 40A, 40B, 42A, 42B, 43C(F07), 43D(F07), 45, 46A, 46B, 52(SP07) FASHION 9(F09), 10(F09) FREN 2, 3, 4, 5(SP07) GERM 2, 3, 4 HIST 6C, 7(F10) HIND 3, 14A, 14B ITAL 2, 3, 4 JAPAN 2, 3, 4 PHLO 6, 40, 45, 50 RELGW 14A, 14B SL 2, 3, 4 SPAN 1A, 2, 2A, 3, 4 VIET 53 & 54 	<p>Notes: (lab) indicates lab course (FXX), (SPXX), or (SUXX) indicates approval date of course for an area - course taken prior to date indicated would not be acceptable A course may be listed in more than one area, but shall not be certified in more than one area A "C" is defined as a minimum 2.0 grade points on a 4.0 scale A course must have been CSU-GE approved at the time it was taken</p>

Fall 2011
June 15, 2011

Attachment F

Intersegmental General Education Transfers Patterns Fall 2011

San Joaquin Delta College

Fall 2011 Catalog

Intersegmental General Education Transfer Curriculum (IGETC) Requirements

This is the CSU version of the IGETC GE pattern. It is used for the associates degree at Delta.

<p>1. Communication: Minimum one course from each group, nine semester units</p> <p>A. English Composition ENG 1A</p> <p>B. Critical Thinking ENG 1B(F09), 1D</p> <p>C. Oral Communication COM ST 1A</p>	<p>5. Physical & Biological Sciences: Minimum one course from each group, seven semester units, & at least one must include a lab</p> <p>A. Physical Science ASTRO 1, 1L(lab), CHEM 1A(lab), 1B(lab,SP07), 3A(lab), 3B(lab,SP07), 12A(lab,SP07), 12B(lab,SP07) GEOG 1, 1L(lab) GEOL 1A(lab), 5(F09), 10, 15, 16 PHSC11 PHYS 2A(lab), 4A(lab), 10(lab) PLANT 14(lab)</p> <p>B. Biological Science ANTHR 2, 2L(lab) BIOL 1(lab), 2(lab,SP07), 3(lab,SP07), 10(lab), 11(lab), 31(lab,SP07), 32(lab,SP07), 33(lab,SP07) PLANT 10, 10L(lab)</p>
<p>2. Mathematical Concepts & Quantitative Reasoning: Minimum three semester units MATH 1, 2, 3(SP07), 4(SP07), 12, 13, 20, 22(F07), 38A(F07), 38B(F07), 39(F08) PSYCH 2(SP07)</p>	<p>Notes: (lab) indicates lab course (FXX), (SPXX), or (SUXX) indicates approval date of course for an area - course taken prior to date indicated would not be acceptable A course must have been IGETC-GE approved at the time it was taken A course may be listed in more than one area, but shall not be certified in more than one area ALL courses must have a grade of "C" or better A "C" is defined as a minimum 2.0 grade points on a 4.0 scale Area 5 Physical Sciences: only one of CHEM 3B or 12A can be used</p>
<p>3. Arts & Humanities: Minimum nine semester units, at least one course from each of 3A & 3B</p> <p>A. Arts ART 1A, 1B, 1C(F07), 2, 2A(F07), 3 DRAMA 10, 15A, 15B ENG 3X(SP07) MUSIC 1, 2A, 2B, 4, 7(F07), 8</p> <p>B. Humanities ANTHRHUM 4 CHIN 3, 4 CIVIL3 ENG 35, 37, 38, 39, 40A, 40B, 42A, 42B, 43C(F07), 43D(F07), 45, 46A, 46B, 52(SP07) FRENCH 3, 4, 5(SP07) GERM 3, 4 HIST 2A, 2B, 4A, 4B, 5A, 5B, 6C, 7(F10), 17A, 17B, 27, 30A, 30B, 31, 34, 37 HUM 3, 4, 14A, 14B JAPAN 3, 4 PHILO 6, 40, 45, 50 RELGN 14A, 14B SL 3 SPAN 3, 4</p>	
<p>4. Social & Behavioral Sciences: Minimum nine semester units from at least two disciplines</p> <p>4A: Anthropology & Archeology ANTHR 1, 6, 10</p> <p>4B: Economics BUS 2E(SP07) ECON 1A, 1B(SP07)</p> <p>4C: Geography GEOG 10(F09)</p> <p>4G: Interdisciplinary, Social, & Behavioral Science COM ST 7 SOCSC 33</p> <p>4H: Political Science, Government, & Legal Institutions POLSC 1, 2(SP07), 3(F07), 5</p> <p>4I: Psychology BIOL 30(SP07) CDEV 21 PSYCH 1, 3(SP07), 4(SP07), 30(SP07)</p> <p>4J: Sociology & Criminology SOCIO 1A, 1B(SP07), 27, 33</p>	

Fall 2011
June 15, 2011

Attachment G

San Joaquin Delta College Speech Language Pathology Assistant Program Course Descriptions (Courses within the major as listed in the Fall 2011 catalog)

COMM DIS 001 Communication Disorders: Speech and Language Development – Units 3
This course is the study of speech and language development across the normal human life span. (CSU)

COMM DIS 002 Introduction to Communication Disorders – Units 3
This course is designed to address speech and language disorders in children and adults. Topics include speech, hearing, and language disorders, trends in Legislation and education, and a review of available community resources. The course provides information to the student exploring a career related to speech and language therapy. (CSU)

COMM DIS 003 Communication Disorders: Therapy Analysis and Field Practice – Units 3.5
Prerequisites: COMM DIS 001 Communication Disorders: Speech and Language Development and COMM DIS 002 Introduction to Communication Disorders each with a grade of “C” or better or.
Corequisites: COMM DIS 001 Communication Disorders: Speech and Language Development and COMM DIS 002 Introduction to Communication Disorders.
Limitations on Enrollment: Admission into the Speech Language Pathology Assistant Program.
This course is an introduction to speech therapy programs in public schools, clinics, hospitals, and skilled nursing facilities. The laboratory component includes student observation of a speech therapist at the off-campus facilities. (CSU)

COMM DIS 005 Communications Disorders: Materials and Procedures – Units 3
Prerequisites: COMM DIS 003 Communication Disorders: Therapy Analysis and Field Practice with a grade of “C” or better or.
Corequisites: COMM DIS 003 Communication Disorders: Therapy Analysis and Field Practice.
Limitations on Enrollment: Admission into the Speech Language Pathology Assistant Program.
This course is a survey of materials and procedures found in Speech Language Pathology Assistant (SLPA) clinical programs in public schools, hospitals, and skilled nursing facilities. Topics include record keeping, report writing, behavior modification techniques, computer assisted programs, International Phonetic Alphabet (IPA), American Speech-Language Hearing Association (ASHA), Code of Ethics, and state and national guidelines for speech therapy. (CSU)

COMM DIS 007 Communication Disorders: Service Delivery Issues – Units 3

Prerequisites: COMM DIS 003 Communication Disorders: Therapy Analysis and Field Practice with a grade of "C" or better or.

Corequisites: COMM DIS 003 Communication Disorders: Therapy Analysis and Field Practice.

Limitations on Enrollment: Admission into the Speech Language Pathology Assistant Program. This course is a survey of speech and language therapy delivery systems and state and national regulations, laws, and professional organizations for Speech Language Pathology Assistants (SLPA) that control the delivery of speech and language therapy services in public schools, clinics, hospitals, and skilled nursing facilities. (CSU)

COMM DIS 009 Communication Disorders: Assessment and Remediation – Units 5

Prerequisites: COMM DIS 003 Communication Disorders: Therapy Analysis and Field Practice and COMM DIS 005 Communications Disorders: Materials and Procedures and COMM DIS 007 Communication Disorders: Service Delivery Issues each with a grade of "C" or better or.

Corequisites: COMM DIS 005 Communications Disorders: Materials and Procedures and COMM DIS 007 Communication Disorders: Service Delivery Issues.

Limitations on Enrollment: Admission into the Speech Language Pathology Assistant Program. This course explores in depth specific disorders of communication, with a focus on evidence-based practice. It covers remediation techniques and rationales for commonly used therapeutic approaches, assessment within the scope of SLPA practice as well as principles of learning, data collection, clinical documentation, and record keeping. This course provides supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. There are opportunities to interact with clients/patients while implementing a prescribed treatment plan, and assisting with screening or evaluation under the direction of a Speech-Language Pathologist. The experience also includes opportunities for record keeping and managing client data, setting up/preparing for sessions as needed, and performing various clerical duties as needed. All fieldwork is done in specified off-campus locations. (CSU)

COM ST 001A Fundamentals of Speech – Units 3

Prerequisite Skills: Reading Level II.

This course is designed to emphasize current theories of communication, audience analysis, and development and organization of information for public speaking. (UC, CSU, CAN SPCH 4)

COM ST 007 Intercultural Communication – Units 3

This course is designed as an overview of the study of intercultural communication which includes analyses and comparisons of message perception and transmission in interactions between people from different cultures. Practical application of skills for effective communication between individuals of different domestic and international cultures is emphasized. (UC, CSU)

BIOL 001 Core Biology – Units 4

Prerequisites: MATH 082, Intermediate Algebra, with a grade of "C" or better and CHEM 003A, Introduction to Chemistry, with a grade of "C" or better or CHEM 001A, General Chemistry, with a grade of "C" or better.

This course is designed to present the basic biological phenomena common to all living organisms. The course includes cellular and molecular levels of organization, genetics and mechanisms of heredity in organic evolution, reproduction and development, and introductory concepts of taxonomy and ecology. Lecture 3 hours, laboratory 3 hours. (UC, CSU, CAN BIOL 2, CAN BIOL SEQ A with BIOL 1, BIOL 2, and BIOL 3)

BIOL 011 Human Biology – Units 4

Prerequisites: Reading level II.

This course is an introduction to the basic aspects of human biology. Topics include knowledge of the chemicals, cells, tissues and systems that comprise the human body. Also included is a consideration of human heredity, genetics, and human ecology. The course meets the CSU general education laboratory science requirement and IGETC requirements. (UC, CSU)

BIOL 031 Human Anatomy – Units 4

This course is a study of the structural relationships of the parts of the human body and also includes some work with cadavers. The course is of interest to biological science, pre-medical, pre-dental, and health education majors, and for laboratory technicians. The laboratory includes work with the use of cadavers, preserved animals, and numerous anatomical models. (UC, CSU, CAN BIOL 10, CAN BIOL SEQ B with both BIOL 31 and BIOL 32).

BIOL 032 Human Physiology – Units 5

Prerequisites: BIOL 031 Human Anatomy, with a grade of "C" or better or BIOL 033, Anatomy & Physiology, with a grade of "C" or better or BIOL 001, Core Biology, with a grade of "C" or better or BIOL 011, Human Biology, with a grade of "C" or better and CHEM 003A, Introduction to Chemistry, with a grade of "C" or better or CHEM 001A, General Chemistry, with a grade of "C" or better.

Prerequisite Skills: Math Skills – The ability to perform basic algebraic equations.

This course is a survey of the major facts and theories in the field of human physiology. Laboratory experiments are used to demonstrate fundamental and applied principles of cellular and systematic physiology. The design of experiments used in physiological research is emphasized using student projects. (UC, CSU, CAN BIOL 012, CAN BIOL SEQ B with both BIOL 031 and BIOL 032).

BIOL 033 Anatomy and Physiology – Units 6

Prerequisites: CHEM 003A, Introduction to Chemistry, with a grade of "C" or better or CHEM 001A, General Chemistry, with a grade of "C" or better.

Advisories: CHEM 003B with a grade of "C" or better.

This course is a study of the anatomical and physiological relationship of the parts of the human body which may include some work with live animals and human non-invasive preparations. The course is not designed specifically for the baccalaureate program. (UC, CSU)

PSYCH 001 Introduction to Psychology – Units 3

Prerequisites: Reading level II.

This course is an introduction to the scientific study of behavior through an exploration of the major concepts and research in the field of psychology. The course provides the basic foundation for more advanced courses in psychology. (UC, CSU, CAN PSY 2)

CDEV 034 Children with Special Needs – Units 3

Advisories: CDEV 021 with a grade of "C" or better.

This course is designed to prepare students to recognize and support the needs of children from birth to age eight with disabilities. Strategies for identifying and screening for special needs, building family-centered services, creating inclusive learning environments, providing culturally sensitive care and implementing developmentally and individually appropriate learning practices will be explored. The legislative process and advocacy will be addressed. (CSU)

HUM 004 Introduction to Linguistics – Units 3

Prerequisite Skills: Reading Level II.

This course is an introduction to the study of language in theory and practice. The student explores what is known about human language including: its uniqueness, its structure, its use, its diversity, and its universality. An effort is made to analyze the relationship between language, culture, and social levels. (UC, CSU)

ANTHR 004 Introduction to Linguistics – Units 3

Prerequisite Skills: Reading Level II.

This course is an introduction to the study of language in theory and practice. The student explores what is known about human language including: its uniqueness, its structure, its use, its diversity, and its universality. An effort is made to analyze the relationship between language, culture, and social levels. (UC, CSU)

SL 001 Elementary American Sign Language – Units 3

Prerequisites: Reading level II.

Advisories: SL 071, Elementary American Sign Language Laboratory.

This is a beginning course in a series of four in American Sign Language and Deaf Culture. Emphasis is placed on receptive and expressive skills respectively. (UC, CSU)

H S 019 Human Development – Units 3

Prerequisites: Reading level II.

This course is an integration of the biological, cognitive, and psychosocial aspects of human development throughout the lifespan. The course is a study of the developmental tasks facing individuals at various points in the life cycle and the ways social interaction and cultural institutions shape the development of the individual. The course is designed as a foundation course for careers in educational, social service, psychological, and health fields. (UC, CSU)

FCS 019 Human Development – Units 3

Prerequisites: Reading level II.

This course is an integration of the biological, cognitive, and psychological aspects of human development throughout the lifespan. The course is a study of the developmental tasks facing individuals at various points in the life cycle and the ways social interaction and cultural institutions shape the development of the individual. The course is designed as a foundation course for careers in educational, social service, psychological, and health fields. (UC, CSU)

BIM 001 Keyboarding and Document Processing – Units 3

Prerequisite Skills: Ability to use a personal computer is helpful, but not required.

This course is an introduction to touch keyboarding skill on a personal computer for alphabetic, numeric, and symbol keys. The student learns proper fingering and technique to establish threshold speed and accuracy. The student also manipulates a computer application program to input information. In addition, the student is introduced to features of word processing software for processing documents. Sample documents include research papers, general reports, correspondence for business and personal use, and tables. Students who have successfully completed BIM 1A or BIM 1B may not enroll in this course.

BIM 002 Advanced Keyboarding: Document Formatting – Units 3.5

Prerequisite Skills: Advisory: Keyboard by touch at 30 gross words per minute.

Advisories: BIM 001B with a grade of "C" or better.

This course is designed to provide refinement and development of technique with increased emphasis on accuracy and speed to the keyboard proficient student. Students will produce business documents in a variety of formats using word processing software. The student learns to compose, store, revise, and print business letters, memoranda, envelopes, reports, tables, job applications, forms, and numerous other administrative documents. Student will also learn to utilize electronic and print reference materials. (CSU)

BIM 038 Office Technologies and Procedures – Units 3

This course provides preparation for the office professional in electronic workplaces. The course integrates administrative, written communication, and technological skills required to take the user into the today's workplace. Students work with Internet, email, electronic scheduling, presentation graphics, multi-telephone lines, reprographics, and other office technologies. Emphasis is placed on technological integration and procedures of basic office support. (CSU)

BIM 043 Records Management in Public Agencies – Units 3

This course is an introduction to the management of public and other records in public agencies. Topics include: records management systems, records inventory, records classification, imaging technology, retention, storage, retrieval and transfer, archival methods, electronic records systems and computer based records management systems in the public sector. (CSU)

CS 011 Fundamentals of Computer Science – Units 3

Prerequisite Skills: Reading Level II.

This course is designed to introduce the student to the hardware, software, terminology, and uses of modern computer systems. Sociological, physiological, and psychological impacts of computers and technological changes are included. Computer programming and the use of word processing, electronic spreadsheets, database, and presentation software are introduced. (UC, CSU)

CSA 020 MS Word, Excel, and Access – Units 3

Advisories: CSA 045 Microsoft Windows.

This course is designed to introduce the student to microcomputers and the PC based programs Microsoft Word (word processor), Excel (spreadsheet), and Access (data base). (CSU)



Speech-Language Pathology and Audiology Board

1422 HOWE AVENUE, SUITE 3, SACRAMENTO, CA 95825
TELEPHONE: (916) 263-2666/ FAX: (916) 263-2668



APPLICATION FOR APPROVAL

SPEECH-LANGUAGE PATHOLOGY ASSISTANT TRAINING
PROGRAM

In Accordance with Business and Professions Code Article 1 Section 2530
California Code of Regulations Article 12 Sections 1399.170.4 through 1399.170.10

Developed September 2001

SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY BOARD
1422 Howe Avenue, Suite 3
Sacramento, CA 95825

OFFICE USE ONLY

Date Stamp

APPLICATION For Approval To Offer A
Speech-Language Pathology Assistant Program

Date

PART 1. CERTIFICATIONS

APPLICATION AFFIDAVIT

Please check applicable category:

- APPLICATION FOR A NEW PROGRAM
- APPLICATION TO CONTINUE A PROGRAM THAT BEGAN PRIOR TO APRIL 10, 2001

1. INSTITUTION

a. San Joaquin Delta Community College

Name

b. 5151 Pacific Avenue
Primary Administrative Location

Stockton, California 95207
City State Zip Code

c. Mailing Address (if different)

City State Zip Code

(209) 954-5151 (General Info.) / (209) 954-5572 SLPA Dir.)

Telephone Number

FAX Number

e. 5151 Pacific Avenue Stockton 95207
Main campus address City Zip Code

DECLARATION UNDER PENALTY OF PERJURY

"I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct:"

I/We understand in order for the program to be approved by the Board or to retain its approval, it shall comply with all requirements set forth in this article. The letter of approval shall be returned to the Board when (and if) the program's approval has been revoked.

NOTE: Authority Cited: Sections 2531.95 and 2538.1(a) Business and Professions Code.
Reference Cited: Section 2538.1(b)(2), Business and Professions Code.

a. Phillip N. Laughlin 6/4/02
Signature Date
Dr. Phillip Laughlin, Vice President - Instructional and Information Services
Printed Name Title

b. Sally Van Bebber - Salter 6/4/02
Signature Date
Sally Van Bebber-Salter, SLPA Director and Instructor
Printed Name Title

The application must be signed by the officially designated representative of the sponsoring institution and the speech-language pathology assistant program director.

NOTE: In concert with Article 12 Section 1399.170.4(d), a material misrepresentation by the program of any information required to be submitted to the Board may be grounds for denial of approval or removal of the program from the approved list.

ATTACHMENT A

Accreditation



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

P.O. BOX 70
APTOS, CA 95001
TELEPHONE: (408) 688-7575
FAX: (408) 688-1841

DELIVERY ADDRESS:
760 VALENCIA AVENUE
APTOS, CA 95003

Chairperson
CARMEN MALDONADO DECKER
Professor
Cypress College

Vice Chairperson
CONSTANCE M. CARROLL
President
San Diego Mesa College

Executive Director
JOHN C. PETERSEN
Aptos Office

Associate Director
JUDITH WATKINS
Aptos Office

Administrative Assistant
SUE LUNDQUIST
Aptos Office

June 20, 1996

Dr. L. H. Horton, Jr.
Superintendent-President
San Joaquin Delta College
5151 Pacific Avenue
Stockton, CA 95207

Dear Dr. Horton:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting of June 10-11, 1996, reviewed the institutional self study report and the report of the evaluation team which visited San Joaquin Delta College on March 26-28, 1996. I am pleased to inform you that accreditation has been reaffirmed.

~~The recommendations contained in the evaluation team report represent~~ the observations of the evaluation team at the time of the visit. The Commission reminds you that an institution may concur or disagree with any part of the team report, but we do expect that the report will be used to improve the educational programs and services of the institution.

All colleges are required to file a Midterm Report three years after each comprehensive evaluation visit. San Joaquin Delta College should submit the Midterm Report by November 1, 1998. Information about the Midterm Report is found in the 1990 Guide to Institutional Self Study and Reports to the Commission (pp. 19-20, revised 1991).

The Commission asks that the Midterm Report focus on the issues identified in the Evaluation Team Report.

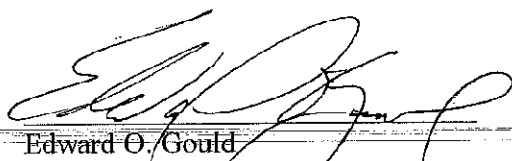
1. The team noted that the College has made little or no progress in addressing concerns identified in previous external evaluations. These concerns are listed on page four of the team report.
2. Issues of grave importance are difficult to address because of internal conflicts over decision-making and governance. The Accrediting Commission does not promote any model of internal institutional governance but asks that each institution establish and maintain a workable system. For the institution to serve its purposes and achieve its goals each major constituency must carry out its separate but complementary roles and responsibilities.

Certification of Continued Compliance With Eligibility Requirements

The Accreditation Self-Study Steering Committee has reviewed and discussed the eligibility requirements for accreditation. The committee agrees that San Joaquin Delta College continues to meet the eligibility requirements for accreditation by the Western Association of Schools and Colleges.

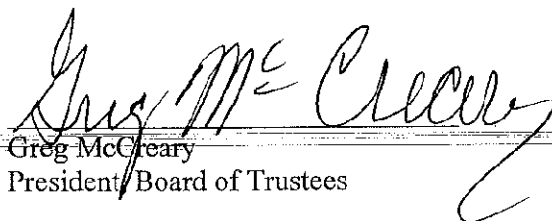
STATEMENT OF ASSURANCE

We hereby certify that San Joaquin Delta College continues to comply with the eligibility requirements for accreditation established by the Western Association of Schools and Colleges.



Edward O. Gould
President/Superintendent

December 4, 2001



Greg McCreary
President/Board of Trustees

December 4, 2001

ATTACHMENT B

Board Approval

Chancellor's Office

STATE OF CALIFORNIA

CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

12 Q STREET
SACRAMENTO, CA 95814-6511
(916) 445-8752
HTTP://WWW.CCCCO.EDU



May 3, 2001

Phillip Laughlin
Vice President, Instruction
San Joaquin Delta College
5151 Pacific Avenue
Stockton, CA 95207

Dear Dr. Laughlin:

The Chancellor's Office proposes to approve your college's certificate and A.S. degree program in Speech-Language Pathology Assistant. We are forwarding the materials to the California Postsecondary Education Commission (CPEC), which has 60 days for its review. We will notify you of CPEC's action after that time.

Thanks to Sally Van Bebber-Salter for additional information we received here on April 18, and which enabled us to complete our review. Our understanding is that degree and certificate requirements are identical, but that the certificate would be taken by a person who already holds an associate degree and does not wish to accrue another.

If there are any questions about our action, please contact Charlie Klein, Specialist in Academic Planning, at (916) 322-6888, fax (916) 324-6069, or e-mail to cklein@cccco.edu.

Sincerely,

A handwritten signature in cursive that reads "Charlie S. Klein".

Jose R. Michel, Dean
Curriculum Standards & Instructional Services

cc: Sally Van Bebber-Salter
Mary Ann Cox
Murray Haberman, CPEC

MAY - 7 2001

STATE OF CALIFORNIA

CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

102 Q STREET
SACRAMENTO, CA 95814-6511
(916) 445-8752
HTTP://WWW.CCCCO.EDU



June 28, 2001

Phillip Laughlin
Vice President, Instruction
San Joaquin Delta College
5151 Pacific Avenue
Stockton, CA 95207

Dear Dr. Laughlin:

The Chancellor's Office hereby approves your college's certificate and A.S. degree program for the Speech Language Pathology Assistant. The program has been entered on the Inventory of Approved and Projected Programs under T.O.P. code 1220.00 and assigned program I.D. number 12300.

The California Postsecondary Education Commission has concurred with the Chancellor's Office approval. Attached is their letter of concurrence.

Good luck with this new program. If there are any questions about our action, please contact Charlie Klein, Specialist in Academic Planning, at (916) 322-6888, fax (916) 324-4682, or e-mail to cklein@cccco.edu.

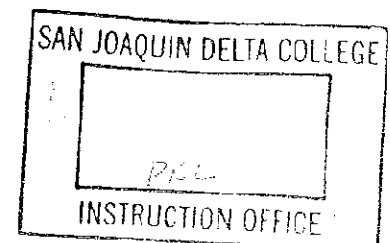
Sincerely,

A handwritten signature in cursive script that reads "Jose R. Michel".

Jose R. Michel, Dean
Curriculum Standards & Instructional Services

Attachment(s)

cc: Sally Van Bebber-Salter
Mary Ann Cox



Section 2: REQUIREMENTS OF THE SPONSORING INSTITUTION

Article 12 Section 1399.170.6

Authority Cited: Sections 2531.95 and 2538.1(a), Business & Professional Code

Reference Cited: Section 2538.1(b)(2), Business & Professional Code

1. Delta College has established a formal agreement for fieldwork sites.
ATTACHMENT C.
2. Fieldwork site locations are in the process of being established. These are the initial sites:
 - a. Scottish Rites Children's Language Disorders Center
33 West Alpine Avenue
Stockton, CA 95205
 - b. San Joaquin County SELPA Autistic Program
Joan Justice Brown, SLP
2901 Arch Airport Road
Stockton, CA 95206
(209) 468-4925
 - c. United Cerebral Palsy, AAC Program
333 West Benjamin Holt Drive
Stockton, CA 95209
(209) 956-0290
 - d. Hoover Orthopedic Program
3212 Kirk Avenue
Stockton, CA 95204
(209) 953-4337
 - e. Stockton Unified School District (for various elementary and special class observations)
701 North Madison Street
Stockton, CA 95201
 - f. Lodi Unified School District
1305 East Vine Street
Lodi, CA 95240
(209) 331-7000

- g. Escalon Unified School District
1520 East Yosemite Avenue
Escalon, CA 95320
(209) 462-2346
 - h. Speech Pathologist (Private Practice)
1518 Coffee Road
Modesto, CA 95355
(209) 572-2505
 - i. San Joaquin General Hospital
500 W. Hospital Road
French Camp, CA 95231
(209) 468-6211 (Rachel Torres, SLP)
 - j. Headstart
2251 W. Country Club
Stockton, CA 95204
(209) 466-5541 (Marci Massel)
-

ATTACHMENT C

Formal Agreement

Speech-Language Pathology Assistant Program

Field Experience Agreement

Agency _____

Date _____

AGREEMENT

FOR THE FURNISHING OF SPEECH-LANGUAGE PATHOLOGY

ASSISTANT FIELD EXPERIENCE AND USE OF FACILITIES

Between

SAN JOAQUIN DELTA COMMUNITY COLLEGE DISTRICT

And

AGENCY

~~This AGREEMENT is between San Joaquin Delta Community College District~~
of San Joaquin County, hereinafter referred to as "District", and AGENCY, a
(corporation, charitable organization, or government agency) under the laws of the State
of California.

WHEREAS, the Trustees have approved a Speech-Language Pathology Assistant Program at San Joaquin Delta College and such program requires field experience and the use of service facilities; and

WHEREAS, the American Speech-Language-Hearing Association has set forth recommendations and guidelines for the Speech-Language Pathology Assistants training to include field experience; and

WHEREAS, California law passed as AB 205 sets forth recommendations and guidelines for registering Speech-Language Pathology Assistants in accordance with standards set by the American Speech-Language-Hearing Association; and

WHEREAS, it is to the mutual benefit of the parties hereto that students of the DISTRICT's Speech-Language Pathology Assistant Program use the service facilities of the AGENCY for their field experience,

NOW, THEREFORE, in consideration of the covenants, conditions, stipulations hereinafter expressed and in consideration of the mutual benefits to be derived therefrom, the parties hereto agree as follows:

Speech-Language Pathology Assistant Program
Field Experience Agreement

Agency _____

Date _____

I. THE AGENCY

The AGENCY has the following duties and obligations:

- A. Provide service facilities for learning experiences therein for students enrolled in the Speech-Language Pathology Assistant Program of District who are designated by District for such experience at the AGENCY (the field experience for any one student shall cover such period of time as may be specified by District).
- B. Maintain service facilities in conformance with standards of the California State Board of Medical Examiners and the American Speech-Language-Hearing Association and permit inspection of its service facilities upon request by the American Speech-Language-Hearing Association and the state Board of Medical Examiners.
- C. Provide staff members who hold a current Certificate of Clinical Competence in Speech-Language Pathology issued by the American Speech-Language-Hearing Association and the California State License issued by the state Board of Medical Quality Assurance to supervise Speech-Language Pathology Assistant students.
- D. Permit such field experience in Speech-Language Pathology Assistant training by such students, individually and in groups, in all services of AGENCY herein contracted for, such services and the number of students receiving experience therein shall be by mutual agreement between parties and in accordance with the standards set forth by the American Speech-Language-Hearing Association.
- E. Provide given service areas in such a manner that there will be no conflict of learning opportunities among groups of students, and permit the district instructors and students access to these service facilities, according to prearranged scheduling.
- F. Permit members of the Speech-Language Pathology, medical, educational, and other appropriate staff to participate as their time may permit in the field experience of the students and their learning experiences in the Speech-Language Pathology Assistant Program.

Speech-Language Pathology Assistant Program
Field Experience Agreement

Agency _____

Date _____

- G. Permit the AGENCY'S Director of Speech-Language Pathology and other designated Speech-Language Pathology personnel to attend meetings of the District's Speech-Language Pathology Assistant Program Faculty, or any committee thereof, to coordinate the field experience for the Speech-Language Pathology Assistant Program provided for under this Agreement.
- H. Reserve the right, after consultation with the District, to refuse to accept for further Speech-Language Pathology Assistant Program field experience any of the college students who in AGENCY'S judgment are not participating satisfactorily, provided however, neither party shall discriminate with respect to the acceptance in or exclusion of students from the program.

II. THE DISTRICT

The District has the following duties and obligations:

- A. Designate the students enrolled in the Speech-Language Pathology Assistant Program of District to be assigned for field experience in Speech-Language Pathology areas of AGENCY in such numbers as are mutually agreed to by both parties.
- B. Supervise, in cooperation with the AGENCY supervisor, all instruction and learning experience and field experience given at AGENCY to the students so designated and provide instructor to supervise the field experience and learning experiences given to them at AGENCY, provided however, that the responsibility for service to the client remain with the AGENCY.
- C. Keep academic and field experience records of students participating in said program.
- D. Provide and be responsible for the care and control of educational supplies and education equipment necessary for instruction, including library material and audiovisual equipment and supplies which are not customarily available in the AGENCY for the Speech-Language Pathology Assistant field experience.

Speech-Language Pathology Assistant Program
Field Experience Agreement

Agency _____

Date _____

- E. Be responsible for the supervision and control of the students in the activities of their field experience under the general supervision and delivery of service framework of AGENCY.
- F. Agree that the students shall be subject to requirements and restrictions specified jointly by representative of District and AGENCY, and subject to AGENCY's rules and regulations governing conduct, copies of which shall be provided in advance to District by AGENCY.
- G. Be responsible for liability insurance, releases, and such other protective measures as AGENCY and District mutually agree to be necessary.
- H. Require District's Speech-Language Assistant Program instructors to obtain the approval of AGENCY'S Director of Speech-Language Pathology in advance of:

- a. Student Speech-Language Pathology Assistant schedules.
- b. Placement of students in field experience assignments.
- c. Changes in field experience assignments.

- I. In consultation and coordination and with the approval of the AGENCY'S Director of Speech-Language Pathology and the Speech-Language Pathology Assistant staff, plan for the Speech-Language Pathology Assistant field experience to be provided to students under this agreement.
- J. In consultation and coordination with the AGENCY'S Director of Speech-Language Pathology arrange for periodic conferences between appropriate representation of the District and AGENCY to evaluate the Speech-Language Pathology Assistant field experience program provided under this Agreement.

III. GENERAL CONDITIONS

- A. Speech-Language Pathology Assistant students and faculty assigned by District for field experience to AGENCY will not be, in any sense, employees of AGENCY. They will be there for the limited purposes expressed in this Agreement, and they will receive no compensation from AGENCY.

Speech-Language Pathology Assistant Program
Field Experience Agreement

Agency _____

Date _____

- B. Recognizing the risk to AGENCY when it permits its facilities to be used for field experience and in consideration of the training opportunity for students provided by AGENCY, District hereby assumes the risk of injury to the persons or property of students and instructors while on the premises of AGENCY or participating in field experience under this Agreement and to third persons or their property as the result of the acts or omissions of students and/or instructors.
- C. District will indemnify and hold AGENCY harmless from any and all claims and causes of actions which students or instructors may have or assert against AGENCY on accounts of illness, injuries to their persons or injuries to their property while on the premises of AGENCY or participating in field experience under this Agreement, except those caused by the wrongful or negligent acts or omissions of AGENCY, its officers, employees or agents.
- ~~D. District will indemnify and hold AGENCY harmless from any and all claims and causes of action which third parties may have or assert against AGENCY on account of injuries to their persons or property as the result in whole or in part of the acts or omissions of students and/or instructors. AGENCY shall indemnify and hold District harmless from any and all claims and causes of action which third parties may have or assert against District on account of injuries or loss to their person or property as the result whole or in part of the acts or omissions of AGENCY employees, agents, or representatives.~~
- E. District will obtain insurance coverage, insuring its obligations under this section, with limits of at least \$1,000,000 for injuries to any one person, and \$2,000,000 for injuries to more than one person, arising out of the same occurrence, and \$1,000,000 for property damages, such insurance to be evidenced by certificate of insurance, policy rider, or other means acceptable to the parties hereto.
- F. It is understood by the parties to this Agreement that the AGENCY remains responsible for client care at all times.
- G. The parties agree that the AGENCY shall have no monetary obligation to District, to Speech-Language Pathology Assistant students or to Speech-Language Pathology Assistant instructors.

Speech-Language Pathology Assistant Program
Field Experience Agreement

Agency _____

Date _____

THIS AGREEMENT may be terminated by either party six months prior to commencement of each academic year with notice in writing sent by registered mail as follow:

Notice to AGENCY:

One copy to: Name _____
Title _____
AGENCY
AGENCY address

Notice to District:

One copy to: Phillip Laughlin, Vice President
Instructional & Information Services
San Joaquin Delta Community College
5151 Pacific Avenue
Stockton, CA 95207

One copy to: Sally VanBebber-Salter, Coordinator
Speech-Language Pathology Assistant Program
San Joaquin Delta Community College
5151 Pacific Avenue
Stockton, CA 95207

IN WITNESS THEREOF, this Agreement has been executed by and on behalf of the parties hereto, on _____
Date

SAN JOAQUIN DELTA COMMUNITY COLLEGE DISTRICT

By _____
Phillip Laughlin, Vice President Instructional & Information Services

AGENCY

By _____
(Name and Title)

Statement of Confirmation

(Section 2: #3, 4, 5)

May 22, 2002

To whom It May Concern:

I have read the state laws and regulations governing the responsibilities of the sponsoring institutions for receiving and processing applications for student admissions, curriculum planning, selection of course content, coordination of classroom teaching and supervised field work, appointment of faculty, and granting the completion certificate and/or degree, or otherwise documenting satisfactory completion of the program.

I further agree that San Joaquin Delta College will be responsible for maintaining ~~student records including admission, enrollment, academic performance, directed~~ observation, fieldwork clock hours, and demonstration of competencies shall be maintained by Delta College according to its policies. Grades and credits for courses will be recorded on students' transcripts and shall be maintained by Delta College. Hours for fieldwork experience and supervision shall be recorded and documented by supervisory staff.

As director of the SLPA program, I am fully aware of the ASHA guidelines and the California state laws and regulations designating the scope and responsibilities delegated to students during field work to be appropriate to the training received, the clients assigned, and the supervision given. All criteria from ASHA and the California State Department of Consumer Affairs will be met.

I believe that I understand these expectations and confirm that the program at San Joaquin Delta College will responsibly comply with these expectations.

Sincerely,



Sally Van Bebber-Salter

Section 3: ADMINISTRATION AND ORGANIZATION OF THE PROGRAM

Article 12 Section 1399.170.7

Authority Cited: Sections 2531.95 and 2538.1(a), Business & Professional Code

Reference Cited: Section 2538.1(b)(2), Business & Professional Code

1. The program objectives that were submitted to the Chancellor's Office for program acceptance have been copied and sent to fulfill this statement requirement.
2. Delta College has program review that is required of all departments. In addition there is a clearly stated catalog entry referring to requirements for completing the SLPA program. A copy of the relevant Policy and Procedures information is enclosed following this page. (d) Provisions for health and safety require TB testing and fingerprinting for all candidates before doing fieldwork. The Agreement with the sites further spells out site requirements for health and safety.
3. The program has a written plan for evaluation of the effectiveness and the outcomes of the program which includes grades for the academic work, observation and fieldwork carried out satisfactorily and submitted with documentation by the supervising SLP. Students completing the SLPA program at Delta College will be encouraged to apply to the state Board and to ASHA for certification. Completion of the two year program will offer an AS degree and a certificate of completion and then the professional responsibility of applying for state and national certification.
4. The SLPA program at Delta College will have sufficient resources to achieve its objectives. At present we have one Instructor who works 40% in the department and two adjunct faculty. The library is currently increasing the videos and books that we have requested. We have also put money in the budget for tutoring and academic support for students. VATEA has funded our program for \$25,000.00 for equipment and material. We have purchased an audiometer, three computers, boardmakers, laminating machine, and software and materials. A list of purchases has been added to the evaluation. Classroom space and equipment are adequate for the program needs at this time.
5. The teacher/student ratio is adequate since the program is new and classes are small with 6-13 students enrolled in the beginning classes. SLPA classes will be compatible with existing programs at Delta College and be consistent with comparable programs in California. Quality of training in fieldwork and the safety of students is covered by the requirements of the Agency Agreement between Delta and the training sites.

Statement: Program Objectives

(Section 3: #1)

San Joaquin Delta College
Speech-Language Pathology Assistant Program

10.

PROGRAM OBJECTIVES

The Speech-Language Pathology Assistant (SLPA) program will prepare SLPAs for medical, clinical, and educational settings with licensed speech language pathologists. Quality instruction and practical clinical experience will lead to an Associate Science degree in Speech-Language Pathology and/or an SLPA certificate. Participants will learn the role that the assistant plays in delivering valuable therapy to clients in hospitals, clinics, and schools. The experiences that contribute to the success of the student include acquisition technical skills and theory. Critical thinking skills and performance tasks will be performed at appropriate levels.

PROGRAM GOALS

1. Establish an SLPA program that meets American Speech-Language Hearing Association professional standards.

2. Recruit qualified professional staff.
3. Educate students in the highest professional manner.
4. Instill a spirit of teamwork and service in students to best serve the profession and the client.
5. Have students apply competently the knowledge and clinical techniques they have mastered to assist in the management and improvement of speech pathology clients.
6. Develop in students the lifelong habit of professional learning.

11.

CATALOG DESCRIPTION

Speech Language Pathology Assistants are licensed paraprofessionals who work under the supervision of licensed speech pathologists. This two year vocational program offers a certificate and /or an Associate Science degree. Students will develop skills in use of software, report writing and record keeping, following therapy plans, relating to clients, and fitting into a therapy team.

12.

RATIONALE

During the past five years Medicare costs and the rising numbers of hospital patients with long term nursing care needs has risen significantly. The schools have had increased costs in providing speech therapy for growing numbers of students. Community colleges have elected to create programs to fill the need for trained Speech-Language Pathology Assistants. This coincides with the need in the job market for two-year programs that will result in full time employment for people.

Section 4: FIELD WORK EXPERIENCE

Article 12 Section 1399.170.8

Authority Cited: Sections 2531.95 and 2538.1(a), Business & Professional Code

Reference Cited: Section 2538.1(b)(2), Business & Professional Code

1. Delta College has presented Agency Agreements with agencies and community facilities for future field work, but has waited for program approval from the Board before offering field work experience for students.
2. a. Field Work Experience Objectives.
ATTACHMENT D.
- b. Field Work Experience.
 - 1) The student will be given State regulations and ASHA guidelines by the Field Work Supervisor from Delta College and made aware of the responsibilities of the SLP and the SLPA.
 - 2) The student SLPA will be given instruction and guidance by the supervising ~~SLP in the handling of the client and their specific area of responsibility.~~
 - 3) The supervising SLP will give instructions and materials needed by the SLPA to successfully complete the assigned task.
 - 4) Regular meetings between the student and the Delta College Field Work Supervisor will discuss site experience, health and safety, and any problems of the student.
 - 5) The supervising SLP will discuss the student-client interaction and evaluate the sessions.
 - 6) The supervising SLP will give the student a variety of experiences including, but not limited to therapy sessions, making materials, recording information, screening, and recording data.
 - 7) The Delta College Field Work Supervisor will meet with the SLP to discuss the success of the experience for the site SLP and discuss ways to improve the Field Work experience for the site SLP and the student SLPA.

ATTACHMENT D

Field Work Experience Objectives

Field Work Experience Objectives:

Upon successful completion of Field Work, the student will

1. Understand the responsibilities of the SLPA and those of the SLP.
 2. Be aware of assessment tools for a variety of clients.
 3. Follow SLP instructions in conducting speech therapy for a variety of clients.
 4. Experience report writing, data collection, making and using materials for therapy.
 5. Work with AAC materials, and devise communication tools.
-

Section 5: COMPLIANCE WITH SITE VISITS

Article 12 Section 1399. Section 1399.170.9

Authority Cited: Sections 2531.95 and 2538.1(a), Business & Professional Code

Reference Cited: Section 2538.1(b)(2), Business & Professional Code

1. a. Delta College and the administration and faculty for the SLPA program will cooperate fully with the Board representatives during site visits providing access to all records which the Board deems necessary and appropriate to determine whether the program meets the required standards.
 - b. Delta College and the SLPA program will facilitate the Board's onsite visit including inspection of records, inspection of all facilities and equipment, observation of class sessions, or interviews with officers, administrators, faculty, or students.
-
-

Section 6: REQUIRED CURRICULUM

Article 12 Section 1399.170.10

Authority Cited: Sections 2531.95 and 2538.1(a), Business & Professional Code

Reference Cited: Section 2538.1(b)(2), Business & Professional Code

1. The curriculum required for this program has met the standards required by the accrediting body of the California Chancellor's Office for Community Colleges. As set forth in the Business and Professional Code.

ATTACHMENT E.

2. Asha Guidelines for Training, Credentialing, Use and Supervision of SLPAs.

- a. The Delta College SLPA program includes 60 semester units.

- b. The program is completed in semester units.

- c. There are 14-15 units of general education requirements.

- d. List of general education courses by name and units required by SLPA program.

1)	PE 1D	Swimming for Health	1 unit
2)	BIOL 11	Human Biology	3 units
3)	PE 9A	Beginning Conditioning: Individual	1.5-2 units
4)	POLSC 1	American Government & Institutions	3 units
5)	SPEECH 22	American Sign Language	3 units
6)	One of the following:		
	BUS 38	Office Technology	3 units
	BUS 39	Office Management	3 units
	BUS 42	Records Management and Recording	3 units

- e. Forty-six units of course work are required that satisfy ASHA Competencies.

- f. List of course work satisfying ASHA Competencies by name, number, and unit value.

1)	COMM 1	Communication Disorders: Speech and Language Development (ASHA Competency 6.1)	3 units
2)	COMM 2	Communication Disorders: Introduction to Speech Pathology and Audiology (ASHA Competency 6.2(2), (3))	3 units
3)	ENG 1A	Reading & Writing Skills (ASHA Competency 6.1(1))	3 units
4)	MATH 80 or BUS 13	Elementary Algebra or Business Math (ASHA Competency 6.1(2))	3 units
5)	SPCH 7	Intercultural Communication (ASHA Competency 6.1(3) and 6.3)	3 units

6)	SPCH 3	Interpersonal Communication (ASHA Competency 6.1(1))	3 units
7)	FCS 34	Child Development (ASHA Competency 6.1(4))	3 units
8)	COMM 3	Communication Disorders: Therapy Analysis and Field Practice (ASHA Competency 6.4)	4 units
9)	FCS 21	Early Childhood Development (ASHA Competency 6.4)	3 units
10)	PSYCH 1	Introduction to Psychology (ASHA Competency 6.2(2))	3 units
11)	HUM 4	Introduction to Linguistics (ASHA Competency 6.2(2))	3 units
12)	COMM 5	Communication Disorders: Materials and Procedures for SLPA's (ASHA Competency 6.3(2))	3 units
13)	FCS 19	Human Development (ASHA Competency 6.1(3))	3 units
14)	COMM 7	Communication Disorders: Service Delivery Issues for SLPA's (ASHA Competency 7.0)	3 units
15)	COMM 9	Communication Disorders: Assessment and Remediation (ASHA Competency 7.0)	3 units

g. Minimum Hours:

- 1) Fifteen (15) clock hours of directed observation is required.
- 2) Eighty (80) clock hours of field work experience is required.

3. Course Outlines.

ATTACHMENT F.

4. The curriculum does not have a deviation from the ASHA curriculum.

5. If a student should transfer to Delta College, the transfer coursework and the institution would be evaluated for consistency by Admissions and Records and the Chairperson of the Communication Skills Division with coursework and program at Delta College. The last twelve (12) units must be taken at Delta College.

ATTACHMENT E

Learning Outcomes SLPA Program

LEARNING OUTCOMES SLPA PROGRAM

The Speech-Language Pathology Assistant program curriculum prepares graduates to work under the supervision of a licensed Speech-Language Pathologist at special education sites, community agencies, health care facilities, and private clinics. Students will be trained to assist in the speech and language rehabilitation of communication disordered children and adults.

A Certificate of Achievement and an Associate of Science (AS) degree are awarded upon completion of all required courses with a grade of C or better. The certificate when coupled with the AS degree is recognized by state and national accrediting agencies, California Department of Consumer Affairs and the American Speech-Language/Hearing Association (ASHA).

This program requires certain tests required for public safety and public health; such as tuberculosis tests, fingerprinting, and a felony disclaimer. These tests are paid for by the students participating in the program.

ATTACHMENT F

Course Outlines

SLPAHADB Board-Approved SLPA Programs 2017-2018

Delineation of Required Academics

Required Curriculum	American River College	Cerritos College	Chemeketa Community College	Orange Coast College (online only)	Pasadena City College	San Joaquin Delta College	Santa Ana College
Adult Development	GERON 302, or PSYCH 374				PSYC 024	H S 019	PSYCH 140
Anatomy and Physiology	within: SLPA 300 SLPA 105	A&P 120	SLP 185	BIOL A221	within: SPCH 003		BIO 149* within: CS 151
Articulation/Phonology/ Phonetics	SLPA 105	SLP 108	SLP 181	SLPA A150	within: SPCH 003		CS 170 within: CS 151
Augmentative & Alternative Communication (AAC)	SLPA 115	SLP 230	SLP 192				
Behavior Strategies	ECE 325	within: CD 139		EC A155	CHDV 105		
Child Development	ECE 312, or PSYCH 312	CD 110		HMDV A180 EC A156	CHDV 015 PSYC 024	H S 019	CDEV 107
Children with Special Needs	ECE 404	CDSE 50		HMDV A210	CHDV 035 CHDV 122 CHDV 122F	CDEV 034	CDEV 205
Clinical Documentation and Materials Management	within: SLPA 105 SLPA 115 and SLPA 120		SLP 187	SLPA A120		COMM DIS 005	
Clinical Fieldwork	SLPA 121	SLP 241 SLP 246	SLP 189 SLP 190	SLPA A190 SLPA A250	SLPA 126		SLPA 190 SLPA 250
Introduction to Communication and Disorders	SLPA 300	SLP 101	SLP 180	SLPA A140	SLPA 018	COMM DIS 001A	SLPA 118, SLPA 160

(SAC requires
BIO 149 OR
BIO 109/109L)

SLPAHADB Board-Approved SLPA Programs 2017-2018

Delineation of Required Academics

Required Curriculum	American River College	Cerritos College	Orange Coast College (online only)	Orange Coast College	Pasadena City College	San Joaquin Delta College	Santa Ana College
Communication Development (Language or Speech/Language)	within: SLPA 300 SLPA 105 and SLPA 120	SLP 105	SLP 183	SLPA A115		COMM DIS 001B	SLPA 119
Communication (Group Work)	SPEECH 331						
Communication (Intercultural)	SPEECH 325		SLP 194		ENGL 012, or LING 12	COM ST 007	CS 103
Communication (Interpersonal)					SPCH 010		CS 101
English - Reading and Composition					ENGL 001A		ENG 101
Health Occupations				ALH A010 SLPA A100			
Lanugage and Culture							ANTH 104, or ENGL 104
Laws/Regulations/Ethics	SLPA 110		SLP 191		SLPA 119	COMM DIS 007	
Linguistics				ANTH A190	ENGL 010, or LING 10	HUM 004, or ANTHR 004	
Medical (Human Diseases)				ALH A120			
Medical Terminology				ALH A111			
Neurogenics	within: SLPA 300 SLPA 120	SLP 235	SLP 193	SLPA A200			SLPA 200

SLPAHADB Board-Approved SLPA Programs 2017-2018

Delineation of Required Academics

Required Curriculum	American River College	Cerritos College	Orange Coast College (online only)	Orange Coast College	Pasadena City College	San Joaquin Delta College	Santa Ana College
Observation	within: SLPA 300 SLPA 110 and SLPA 120	CD 139		EC A165		COMM DIS 003 & 005	SLPA 150 CDEV 108
Patient Care				ALH A115			
Psychology (Introduction)						PSYCH 001	PSYCH 100/100H
Remediation Techniques	SLPA 105 SLPA 120	SLP 125	SLP 182 SLP 184 SLP 186		SLPA 123A SLPA 123B	COMM DIS 009	SLPA 160
Screenings	SLPA 115			SLPA A180			
Sign Language	DEAF 310	ASL 110			ASL 001	SL 001	ASL 110
Required Coursework Total	41 Units	42.5		54	49	46.5*	37.5

* Other Requirements for the SLPA

Major at PCC (7 units)

AREA A - one class

BIOL 001 Core Biology
 BIOL 011 Humans in the Biological World
 BIOL 031 Human Anatomy
 BIOL 032 Human Physiology
 BIOL 033 Anatomy & Physiology

AREA B - one class

BIM 038 Office Technologies and Procedures
 BIM 043 Records Management in Public Agencies
 CS 011 Fundamentals of Computer Science
 CSA 020 Computer Information Systems Applications

SLPAHADB Board-Approved SLPA Programs 2017-2018

Delineation of Required Academics

2017-2018 Required General Education Curriculum	American River College	Cerritos College	Orange Coast College (online only)	Orange Coast College	Pasadena City College	San Joaquin Delta College	Santa Ana College
Humanities Fine Arts - Humanities	3 units	6 units (3 units) (3 units)		6 units (3 units) (3 units)	3 units	3 units	3 units
Language and Rationality - English Composition - Communication & Analytical Thinking	6 units (3 units) (3 units)	6 units (3 units) (3 units)		6 units (3 units) (3 units)	9 units (3 units) (6 units)	9 units (3 units) (6 units)	6 units (3 units) (3 units)
Living Skills - Physical Education - Life Development - Health Education	3 units (1 class) (1 class)				4 units (2 units) (0 units) (2 units)	3 units	3 units
Natural/Physical Sciences	3 units	3 units (Phys. or Biological)		3 units	3 units	3 units	3 units
Social/Behavioral Sciences - American Institutions Social/Behavioral Sciences	6 units (3 units) (3 units)	3 units (3 units)		3 units	6-9 units (3-6 units) (3 units)	6 units (3 units) (3 units)	6 units (3 units) (3 units)
Ethnic/Multicultural Studies	3 units						3 units

Additional Requirements met in above coursework

Computer Literacy			X				
Mathematics Competency	X	X	S	X	X	X	X
Reading Competency	X	X	X	X	X	X	X
Written Expression	X	X	X		X	X	
Diversity					X		

SLPAHADB Board-Approved SLPA Programs 2017-2018

Delineation of Required Academics

2017-2018 Required General Education Curriculum	American River College	Cerritos College	Orange Coast College (online only)	Orange Coast College	Pasadena City College	San Joaquin Delta College	Santa Ana College
Minimum General Education Units	24 units	18 units	38 credits*	18 units	25 units	24 units	24 units

Chemeketa Community College General Ed

General Education requirements (38 credit hours):

- CIS101 Introduction to Microcomputer Applications (or higher)..... 3
- COMM100 Introduction to Communication (or higher)..... 4
- Arts and Letters electives 12
- Physical Education or Health electives..... 3
- Science/Applied Science electives..... 8
- Social Science electives..... 8

Section Code	Description Summary
BUSINESS AND PROFESSIONS CODE	
2530.5 Activities Not Restricted By Chapter	
<p>B&P 2530.5 (d) Activities Not Restricted By Chapter</p>	<p>(d) Nothing in this chapter shall be construed as restricting the activities and services of a student or speech-language pathology intern in speech-language pathology pursuing a course of study leading to a degree in speech-language pathology at an accredited or approved college or university or an approved clinical training facility, provided that these activities and services constitute a part of his or her supervised course of study and that those persons are designated by the title as "speech-language pathology intern," "speech-language pathology trainee," or other title clearly indicating the training status appropriate to his or her level of training.</p>
2538.1 Regulations	
<p>B&P 2538.1 (b)(2) Regulations</p>	<p>(b) The board shall adopt regulations as reasonably necessary to carry out the purposes of this article, that shall include, but need not be limited to, the following:(2) Standards for approval of Associate Degree Speech-Language Pathology Assistant training programs based upon standards and curriculum guidelines established by the National Council on Academic Accreditation in Audiology and Speech-Language Pathology, or the American Speech-Language-Hearing Association, or equivalent formal training programs consisting of two years of technical education, including supervised field placements. The board may impanel site review committees to conduct onsite evaluations, inspections, and investigations of a speech-language pathology assistant training program and to assess the training program's compliance with the board's laws and regulations. The members of the site review committee shall receive no compensation but shall be reimbursed for their actual travel and per diem expenses by the institution that is the subject of the evaluation, inspection, or investigation</p>
<p>B&P 2538.1 (b)(3); CCR 1399.170.4 (a) Standards for Accreditation</p>	<p>(3) Standards for accreditation of a Speech-Language Pathology Assistant training program's institution by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges or the Senior College Commission of the Western Association of Schools and Colleges, or equivalent accreditation.(a) To be eligible for approval by the Board as a speech-language pathology assistant training program (hereinafter referred to as "program"), the sponsoring institution shall be accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges.</p>
<p>B&P 2538.1 (b)(4) Curriculum Guidelines</p>	<p>(2) Standards for approval of Associate Degree Speech-Language Pathology Assistant training programs based upon standards and curriculum guidelines established by the National Council on Academic Accreditation in Audiology and Speech-Language Pathology, or the American Speech-Language-Hearing Association, or equivalent formal training programs consisting of two years of technical education, including supervised field placements. The board may impanel site review committees to conduct onsite evaluations, inspections, and investigations of a speech-language pathology assistant training program and to assess the training program's compliance with the board's laws and regulations. The members of the site review committee shall receive no compensation but shall be reimbursed for their actual travel and per diem expenses by the institution that is the subject of the evaluation, inspection, or investigation.</p>

B&P 2538.1 (b)(4)(A) Scope of Practice for Students	(4) The scope of responsibility, duties, and functions of speech-language pathology assistants, that shall include, but not be limited to, all of the following:(A) Conducting speech-language screening, without interpretation, and using screening protocols developed by the supervising speech-language pathologist.
B&P 2538.1 (b)(4)(B) Screening Protocols	(A) Conducting speech-language screening, without interpretation, and using screening protocols developed by the supervising speech-language pathologist.
B&P 2538.1 (b)(4)(C) Documentation of Treatment Plans	(C) Following and implementing documented treatment plans or protocols developed by a supervising speech-language pathologist.
B&P 2538.1 (b)(4)(D) Document Patient Progress	(D) Documenting patient or client progress toward meeting established objectives, and reporting the information to a supervising speech-language pathologist.
B&P 2538.1 (b)(4)(E) Preparation of Materials and Clerical Duties	(E) Assisting a speech-language pathologist during assessments, including, but not limited to, assisting with formal documentation, preparing materials, and performing clerical duties for a supervising speech-language pathologist.
B&P 2538.1 (b)(4)(F) Interpretation for Non-English Speaking Clients	(F) When competent to do so, as determined by the supervising speech-language pathologist, acting as an interpreter for non-English-speaking patients or clients and their family members.
B&P 2538.1 (b)(4)(G) Scheduling Activities and Preparing Data	(G) Scheduling activities and preparing charts, records, graphs, and data.
B&P 2538.1 (b)(4)(H) Performing Maintenance Checks on Devices	(H) Performing checks and maintenance of equipment, including, but not limited to, augmentative communication devices.
B&P 2538.1 (b)(4)(I) Assist with Research Projects	(I) Assisting with speech-language pathology research projects, in-service training, and family or community education.
2538.7 Utilization of Title; Performance of Functions	
B&P 2538.7 (a) Not Using the term SLPA for Students	(a) No person who is not registered as a speech-language pathology assistant shall utilize the title speech-language pathology assistant or a similar title that includes the words speech or language when combined with the term assistant.
CALIFORNIA CODE OF REGULATIONS	
1399.170.4 Application for Approval of Speech-Language Pathology Assistant Training Program	
CCR 1399.170.4 (b)(1) How to Apply to the Board as a Program	(b) An educational institution seeking approval of a speech-language pathology assistant program shall: (1) Notify the Board in writing, by submitting a request from the officially designated representative of the sponsoring institution and the speech-language pathology assistant program director, of its intent to offer a new program.
CCR 1399.170.4 (b)(2) Submitting a Program Proposal	(b) An educational institution seeking approval of a speech-language pathology assistant program shall:(2) No later than six (6) months prior to the enrollment of students, submit a formal proposal to the Board demonstrating how the program will meet the requirements of Sections 1399.170.5. through 1399.170.10. The Board, at its sole discretion, may retroactively approve programs that enrolled students prior to the effective date of the regulations.
CCR 1399.170.4(c) Board Approval or Denial	(c) The Board shall review the request and formal proposal and may thereafter grant or deny approval. The Board may request additional information to evaluate the request for approval and shall notify the program of its decision in writing within sixty (60) days from receipt of all requested documents.

CCR 1399.170.4 (d) Guidelines For Revocation of Proposal	(d) A material misrepresentation by the program of any information required to be submitted to the Board may be grounds for denial of approval or removal of the program from the approved list.
1399.170.5 Approval Requirements for Programs	
CCR 1399.170.5 (b) Board Approval or Revocation	(b) The letter of approval shall be returned to the Board when the program's approval has been revoked.
1399.170.6 Requirements of the Sponsoring Institution	
CCR 1399.170.6 (a) Activities not Restricted by Chapter	a) Responsibilities of the sponsoring institution and of each field work site shall be clearly established by formal agreement or memorandum of understanding
CCR 1399.170.6 (b) Responsibilities of Sponsoring Institution	(b) The sponsoring institution shall assume primary responsibility for receiving and processing applications for student admissions, curriculum planning, selection of course content, coordination of classroom teaching and supervised field work, appointment of faculty, and granting the completion certificate or degree, or otherwise documenting satisfactory completion of the program.
CCR 1399.170.6 (c) Maintenance of Student Records by Sponsoring Institution	(c) Student records including admission, enrollment, academic performance directed observation, field work clock hours, and demonstration of field work competencies shall be maintained by the sponsoring institution according to its policies. Grades and credits for courses must be recorded on students' transcripts and shall be maintained by the sponsoring institution. Hours for field work experiences and supervision shall be recorded and documented by supervisory staff.
CCR 1399.170.6 (d) Duties and Responsibilities of Program Director	(d) The program director of the sponsoring institution shall be responsible for ensuring that the scope of responsibilities delegated to students during field work experiences are appropriate to the training received and the clients assigned, and consistent with the American Speech-Language-Hearing Association's Guidelines for the Training, Credentialing, Use, and Supervision of Speech-Language Pathology Assistants (1996, Spring), incorporated herein by reference, and that all approved criteria for speech-language pathology assistant training has been met.
1399.170.7 Administration and Organization of the Program	
CCR 1399.170.7 (a) Objectives of Program Plan	(a) There shall be a written statement of program objectives which serves as a basis for curriculum structure. Such statement shall be nondiscriminatory with respect to race, color, creed, gender, age, or disabling conditions.
CCR 1399.170.7 (b) Policies and Procedure of Program in Writing	(b) The policy and procedures by which the program is administered shall be in writing, shall reflect the objectives of the program, and shall be provided to all applicants. The policy and procedures shall include all of the following:
CCR 1399.170.7 (b)(1) Completion of Requirements Published	(1) Completion requirements that are accurately stated and published;
CCR 1399.170.7 (b)(2) Filing Grievances	(2) Procedures for processing student and faculty grievances;
CCR 1399.170.7 (b)(3) Disciplinary Action(s)	(3) Policies and procedures regarding student academic probation, field work suspension, and program dismissal;
CCR 1399.170.7 (b)(4) Health and Safety and Training Activities	(4) Provisions for the health and safety of clients, students, and faculty associated with training activities.
CCR 1399.170.7 (b)(5) Knowledge of SLPA Requirements	(5) Requirements to become registered by the Board as a speech-language pathology assistant.

CCR 1399.170.7 (c) Evaluation and Effectiveness of Program	(c) The program shall have a written plan for evaluation of the effectiveness and outcomes of the program, including admission and selection procedures, attrition and retention of students, and measurements of student achievements. The results of the evaluation shall be reflected in the curricular changes and other modifications of the program.
CCR 1399.170.7 (d) Materials to be Provided by Program	(d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment to achieve the program's objectives.
CCR 1399.170.7 (e)(1) Student-Teacher Ratio	(e) The student/teacher ratio shall:(1) Permit the achievement of the stated objectives of the program
CCR 1399.170.7 (e)(2) Compatibility with Other Institutions	(2) Be compatible with accepted practices of the sponsoring institution
CCR 1399.170.7 (e)(3) Client Safety	(3) Ensure student and client safety, and quality training in laboratory and field work experiences by adjustment of faculty/student ratios when required
CCR 1399.170.7 (e)(4) Availability of Faculty, Materials, etc.	(4) Be consistent with available resources, i.e. faculty, field work sites, materials, and equipment.
1399.170.8 Field Work Experience	
CCR 1399.170.8 (a) Facilities to be Used for Field Work	(a) A program shall not utilize agencies and/or community facilities for field work experience without prior program approval by the Board. Each program must submit evidence that it has complied with the requirements of subdivision (b) and (c) of this section.
CCR 1399.170.8 (b) Ensuring that Other Facilities provide Adequate Experience	(b) A program that utilizes agencies and/or community facilities for field work experience shall maintain written objectives for students learning in such facilities, and shall assign students only to facilities that can provide the experience necessary to meet those objectives.
CCR 1399.170.8 (c) School and Facility Contracts	(c) Each such program shall maintain written agreements with such facilities and such agreements shall include the following:
CCR 1399.170.8 (c)(1) Activities not restricted by Chapter	(1) Assurance of the availability and appropriateness of the learning environment in relation to the program's written objectives
CCR 1399.170.8 (c)(2) Orientation for Students	(2) Provision for orientation of faculty and students
CCR 1399.170.8 (c)(3) Responsibilities of Staff	(3) A specification of the responsibilities and authority of the facility's staff as related to the program and to the educational experience of the students
CCR 1399.170.8 (c)(4) Continuous Healthcare Services	(4) Assurance that staff is adequate in number and quality to insure safe and continuous health care services to patients
CCR 1399.170.8 (c)(5) Continuing Education	(5) Provisions for continuing communication between the facility and the program
CCR 1399.170.8 (c)(6) Responsibilities of Faculty	(6) A description of the responsibilities of faculty assigned to the facility utilized by the program
1399.170.9 Compliance with Site Visits	
CCR 1399.170.9 (a) Board Inspection of Facilities	(a) The Board may, through its Executive Officer, inspect all programs and their respective field work facilities in this state at such time as the Board shall deem necessary.

CCR 1399.170.9 (a)(1) Cooperation with Board Representatives	(1) The program and/or institution shall fully cooperate with Board representatives during site visits, including but not limited to, providing access to all records which the Board deems necessary or appropriate to determine whether the program meets the standards of this chapter.
CCR 1399.170.9 (a)(2) Scheduling visit(s) from the Board	(2) The program and/or institution shall facilitate the Board's onsite visit including the inspection of records, inspection of all facilities and equipment, observation of class sessions, or interviews with officers, administrators, faculty, or students.
CCR 1399.170.9 (b) Written reports to the Executive Officer of the Board	(b) Written reports of the Executive Officer's visits shall be made to the Board which shall thereupon approve the programs that meet the requirements defined in this Article.
1399.170.10 Required Curriculum	
CCR 1399.170.10 (a) New Curriculum Implementation	(a) A program's curriculum shall not be implemented or revised until it has been approved by the Board.
CCR 1399.170.10 (b) Defining the SLPA Scope of Practice	(b) The curriculum shall be designed so that a speech-language pathology assistant who completes the program will have the knowledge and skills necessary to function in accordance with the minimum standards set forth in Section 2538.1(b)(3) of the Business and Professions Code.
CCR 1399.170.10 (c) Curriculum Requirements	(c) The curriculum shall consist of not less than sixty (60) semester units or ninety (90) quarter units, which shall include the following:
CCR 1399.170.10 (c)(1) Courses other than SLP that can count towards degree	(1) Twenty (20) to thirty (30) semester units or thirty (30) to forty-five (45) quarter units in general education requirements, including but not limited to, basic communication skills, knowledge of mathematics, liberal arts, and biological, behavioral and health sciences.
CCR 1399.170.10 (c)(2) Student Expectations including Field Work Experience	(2) Thirty (30) to forty (40) semester units or forty-five (45) to sixty (60) quarter units in course work that satisfies the competencies defined in the American Speech-Language-Hearing Association's Guidelines for the Training, Credentialing, Use, and Supervision of Speech-Language Pathology Assistants Appendix C - Speech-Language Pathology Assistant Suggested Competencies (1996, Spring) including the following observation and field work experiences
CCR 1399.170.10 (c)(2)(A) Direct Observation	(A) A minimum of fifteen (15) clock hours of directed observation
CCR 1399.170.10 (c)(2)(B) Field Work Experience	(B) A minimum of seventy (70) clock hours of field work experience.
CCR 1399.170.10 (d) Semester vs Quarter Units	(d) The course of instruction shall be presented in semester or quarter units under the following formula:
CCR 1399.170.10 (d)(1) Semester vs Quarter Units	(1) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit.
CCR 1399.170.10 (d)(2) Field Work Requirements	(2) Three (3) hours of field work practice each week throughout a semester or quarter equals one (1) unit.

SLPA PROGRAM CHECKLIST

Section Code	Description Summary	YES	NO
BUSINESS AND PROFESSIONS CODE			
2530.5 Activities Not Restricted by Chapter			
B&P 2530.5 (d)	Will the student, SLP intern, SLP trainee or any other title appropriate to level of training, at an accredited or approved college or university or an approved clinical training facility be providing activities and services that constitutes as part of his/her supervised course of study leading to a degree?		
2538.1 Regulations			
B&P 2538.1 (b)(2)	Are the standards for approval of the Associate Degree SLPA training program based upon standards and curriculum guidelines established by the National Council on Academic Accreditation in SLP, ASHA, or equivalent formal training programs consisting of 2 years of technical education and supervised field placements?		
B&P 2538.1 (b)(3); CCR 1399.170.4 (a)	Is the SLPA training program accredited by the Accrediting Commission for Community and Junior/Senior Colleges of the Western Association of Schools and Colleges or equivalent accreditation?		
B&P 2538.1 (b)(4)	Will the following scope of responsibility, duties, and functions be performed?		
B&P 2538.1 (b)(4)(A)	Conduct speech-language screening, without interpretation, and use screening protocols developed by the supervising speech-language pathologist.		
B&P 2538.1 (b)(4)(B)	Provide direct treatment assistance to patients or clients under the supervision of a speech-language pathologist.		
B&P 2538.1 (b)(4)(C)	Follow and implement documented treatment plans or protocols developed by a supervising speech-language pathologist.		
B&P 2538.1 (b)(4)(D)	Document patient or client progress toward meeting established objectives, and reporting the information to a supervising speech-language pathologist.		
B&P 2538.1 (b)(4)(E)	Assist a speech-language pathologist during assessments, including, but not limited to, assisting with formal documentation, preparing materials, and performing clerical duties for a supervising speech-language pathologist.		
B&P 2538.1 (b)(4)(F)	When competent to do so, as determined by the supervising speech-language pathologist, will act as an interpreter for non-English-speaking patients or clients and their family members.		
B&P 2538.1 (b)(4)(G)	Schedule activities and preparing charts, records, graphs, and data.		
B&P 2538.1 (b)(4)(H)	Check and perform maintenance of equipment, including, but not limited to, augmentative communication devices.		
B&P 2538.1 (b)(4)(I)	Assist with speech-language pathology research projects, in-service training, and family or community education.		
2538.7 Utilization of Title; Performance of Functions			
B&P 2538.7 (a)	Does the SLPA training program understand not to utilize the words speech or language with the term "assistant" for anyone who is not registered as a speech-language pathology assistant by the Board?		
CALIFORNIA CODE OF REGULATIONS			
1399.170.4 Application for Approval of Speech-Language Pathology Assistant Training Program			
CCR 1399.170.4 (b)(1)	Has the educational institution and the SLPA training program director notified the Board in writing to request approval of its intent to offer a new program?		
CCR 1399.170.4 (b)(2)	No later than 6 months prior to the enrollment of students, has the SLPA training program submitted a formal proposal to the Board demonstrating how the program will meet the requirements?		
CCR 1399.170.4 (c)	Does the SLPA training program understand that the Board will review the request and formal proposal, grant or deny program approval and will notify the program within 60 days of receipt of all requested documents of its decision?		
CCR 1399.170.4 (d)	Does the SLPA training program understand that material misrepresentation can be grounds for denial of approval?		

Section Code	Description Summary	YES	NO
BUSINESS AND PROFESSIONS CODE			
1399.170.5 Approval Requirements for Programs			
CCR 1399.170.5 (b)	Does the sponsoring institution understand that the letter of approval shall be returned to the Board when the program's approval has been revoked?		
1399.170.6 Requirements of the Sponsoring Institution			
CCR 1399.170.6 (a)	Are the responsibilities of the sponsoring institution and of each field work site clearly established by formal agreement or memorandum of understanding?		
CCR 1399.170.6 (b)	Will the sponsoring institution assume primary responsibility in documenting satisfactory completion of the program for the students?		
CCR 1399.170.6 (c)	Are student records maintained by the sponsoring institution according to its policies?		
CCR 1399.170.6 (d)	Does the program director of the sponsoring institution understand that it is their responsibility for ensuring all approved criteria for SLPA training has been met in consistency with ASHA's training guidelines?		
1399.170.7 Administration and Organization of the Program			
CCR 1399.170.7 (a)	Does the sponsoring institution have a written statement of program objectives which serves as a basis for curriculum structure?		
CCR 1399.170.7 (b)	Does the sponsoring institution have a written policy and procedures that reflects the objectives and are provided to all student applicants?		
CCR 1399.170.7 (b)(1)	Does the policy and procedures include completion requirements that are accurately stated and published?		
CCR 1399.170.7 (b)(2)	Does the policy and procedures include procedures for processing student and faculty grievances?		
CCR 1399.170.7 (b)(3)	Are there any policies and procedures regarding student academic probation, field work suspension, and program dismissal?		
CCR 1399.170.7 (b)(4)	Are there any provisions for the health and safety of clients, students, and faculty associated with training activities?		
CCR 1399.170.7 (b)(5)	Does the policy and procedures include requirements to become registered by the Board as a speech-language pathology assistant?		
CCR 1399.170.7 (c)	Does the SLPA training program have a written plan for evaluation of the effectiveness and outcomes of the program, which shall be reflected in the curricular changes and other modifications of the program?		
CCR 1399.170.7 (d)	Does the SLPA training program have sufficient resources to achieve the program's objectives?		
CCR 1399.170.7 (e)(1)	Does the student/teacher ratio permit the achievement of the stated objectives of the program?		
CCR 1399.170.7 (e)(2)	Is the student/teacher ratio compatible with accepted practices of the sponsoring institution?		
CCR 1399.170.7 (e)(3)	Does the student/teacher ratio ensure student and client safety, and quality of training in laboratory and field work experiences by adjustment of faculty/student ratios when required?		
CCR 1399.170.7 (e)(4)	Is the student/teacher ratio consistent with available resources?		
1399.170.8 Field Work Experience			
CCR 1399.170.8 (a)	Does the SLPA training program understand not to utilize agencies and/or community facilities for field work experience without prior program approval by the Board?		
CCR 1399.170.8 (b)	If a SLPA training program utilizes agencies and/or community facilities for field work experience, will the program maintain written objectives for students learning in such facilities, and will assign students only to facilities that can provide the experience necessary to meet those objectives?		

Section Code	Description Summary	YES	NO
BUSINESS AND PROFESSIONS CODE			
1399.170.8 Field Work Experience (cont'd)			
CCR 1399.170.8 (c)	Will the SLPA training program maintain written agreements with such facilities?		
CCR 1399.170.8 (c)(1)	Will the written agreements have assurance of the availability and appropriateness of the learning environment in relation to the program's written objectives?		
CCR 1399.170.8 (c)(2)	Will the written agreements have provision for orientation of faculty and students?		
CCR 1399.170.8 (c)(3)	Will the written agreements have a specification of the responsibilities and authority of the facility's staff as related to the program and to the educational experience of the students?		
CCR 1399.170.8 (c)(4)	Will the written agreements have assurance that staff is adequate in number and quality to ensure safe and continuous health care services to patients?		
CCR 1399.170.8 (c)(5)	Will the written agreements have provisions for continuing communication between the facility and the program?		
CCR 1399.170.8 (c)(6)	Will the written agreements have a description of the responsibilities of faculty assigned to the facility utilized by the program?		
1399.170.9 Compliance with Site Visits			
CCR 1399.170.9 (a)	Does the SLPA training program understand that the Board may inspect the program and its respective field work facilities in this State at any time the Board deemed necessary?		
CCR 1399.170.9 (a)(1)	Does the SLPA training program and/or sponsoring institution understand they shall fully cooperate with the Board's representatives during site visits by providing access to all records appropriate to determine whether the program meets the standards requirements?		
CCR 1399.170.9 (a)(2)	Does the SLPA training program and/or sponsoring institution understand they shall facilitate the Board's onsite visit including the inspection of records, inspection of all facilities and equipment, observation of class sessions, and/or interviews with officers, administrators, faculty, or students?		
CCR 1399.170.9 (b)	Will the SLPA training program and/or sponsoring institution provide written reports of the onsite visits to the Board for approval of meeting the requirements?		
1399.170.10 Required Curriculum			
CCR 1399.170.10 (a)	Does the SLPA training program understand that a program's curriculum shall not be implemented or revised until it is approved by the Board?		
CCR 1399.170.10 (b)	Is the curriculum designed in accordance with the minimum standards set forth in Section 2538.1 (b)(3)?		
CCR 1399.170.10 (c)	Does the curriculum consist of no less than sixty (60) semester units or ninety (90) quarter units?		
CCR 1399.170.10 (c)(1)	Does the curriculum include twenty (20) to thirty (30) semester units or thirty (30) to forty-five (45) quarter units in general education requirements, including but not limited to, basic communication skills, knowledge of mathematics, liberal arts, and biological, behavioral and health sciences?		
CCR 1399.170.10 (c)(2)	Does the curriculum include thirty (30) to forty (40) semester units or forty-five (45) to sixty (60) quarter units in course work that satisfies the competencies defined in the ASHA's Guidelines including observation and field work experiences?		
CCR 1399.170.10 (c)(2)(A)	Does the curriculum include a minimum of fifteen (15) clock hours of directed observation?		
CCR 1399.170.10 (c)(2)(B)	Does the curriculum include a minimum of seventy (70) clock hours of field work experience?		
CCR 1399.170.10 (d)	Does the curriculum include the course of instruction which shall be presented in semester or quarter units?		
CCR 1399.170.10 (d)(1)	Does the curriculum follow the formula: one (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit?		
CCR 1399.170.10 (d)(2)	Does the curriculum follow the formula: three (3) hours of field work practice each week throughout a semester or quarter equals one (1) unit?		